

California Theological Seminary

School Catalog



08/01/2025 - 07/31/2026

California Theological Seminary (CTS)
8700 Stanton Ave., Buena Park, CA 90620
Tel: 714-715-5999
Email: ctsone777@gmail.com
www.agcts.com

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CALIFORNIA THEOLOGICAL SEMINARY (CTS)

8700 Stanton Ave., Buena Park, CA 90620
Tel. (714) 715-5999

The California Theological Seminary in compliance with Titles VI and VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972, shall be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, sex, pregnancy, marital status, age, handicap, or veteran's status in any of its policies, practices or procedures.

I. STATEMENT

This publication is certified as true and correct in content and policy as of the date of publication. The California Theological Seminary does reserve the right to make changes of any nature in programs, finances, calendar, or academic schedules whenever these changes are deemed necessary or desirable, including changes in course content, class rescheduling, and the cancellation of scheduled classes or other academic activities. Changes in college work-study and student loan programs or policies are at the discretion of federal and state governments to which the California Theological Seminary is responsible.

1. This catalog is updated on an annual basis.
2. This catalog is only available in writing to a prospective student or to the general public when requested.
3. As a prospective student you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
4. California Theological Seminary (CTS) is registered with the State of California as an exempt religious institution and is therefore not required to obtain state certification. This institution and its degree programs are not accredited by an accrediting agency recognized by the U.S. Department of Education. As a result, graduates of CTS degree programs are not eligible to sit for licensure examinations in California or other states. Furthermore, CTS degrees may not be recognized for certain employment opportunities, including, but not limited to, positions within the State of California. Students enrolled at CTS are not eligible for federal financial aid programs.
5. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs.
6. CTS does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years nor has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C Sec.

1101 et seq.).

CTS's educational programs are not designed to lead to positions in a profession, occupation, trade, or career field requiring licensure in this state of California.

II. GENERAL INFORMATION

1. MISSION STATEMENT

The mission of CTS is to pursue biblical knowledge, cultivate character, deepen faith and equip each student for a spirit-empowered life of Christ-centered leadership and service by providing full scholarships to raise up cadets of God's Kingdom.

2. VISION

Building Ministers Equipped with Spirituality and Character

3. VALUES

Truth : Pursuing truth and a biblical foundation through academic learning.

Service : Experiencing servant leadership through ministerial and professional opportunities that develop gifts for service.

Culture : Commitment to cultural integrity and embracing diverse ethnicities.

Character : Developing Christ-like identity, habits, gifts, and cultivating a love for others.

4. INSTITUTIONAL PURPOSE, MISSION AND OBJECTIVES

California Theological Seminary was established for the purpose of preparing men and women to answer Christ's call to His ministry. The seminary recognizes that the opportunities to continue Christ's work in the world are as diverse as the men and women who answer His call. To meet the educational needs of these men and women, the seminary provides advanced work for those interested in pastoral, missionary, evangelistic, counseling, and chaplaincy ministries, as well as teaching ministries in Bible colleges at home and abroad.

With this in mind, the specific educational objectives of California Theological Seminary are:

- 1) To provide Christ-centered, biblically-oriented curricula which recognize the Bible as the inerrant and authoritative rule of faith and conduct, and which are designed to enrich the learning experiences of students.
- 2) To provide advanced studies within the distinctive Assemblies of God Pentecostal Theology, which recognizes the importance of declaring the whole counsel of God,

including proper emphasis on the person and work of the Holy Spirit as revealed in the Word of God.

- 3) To provide a practical professional orientation designed to assist students in acquiring the attitudes and skills which will prepare them for places of leadership and/or for teaching ministries in Bible colleges at home and abroad, with a special emphasis on biblical preaching.
- 4) To provide academic excellence which will encourage students to develop the skills of research and holistic thinking into a lifelong experience.
- 5) To provide a spiritual environment in which the student will have an opportunity to develop the entire person as a servant of God, to increase appreciation for a biblical sense of values, and to appreciate the importance of worshipping God in spirit and in truth.
- 6) To provide a missionary and evangelistic emphasis which will help the student to cultivate a Christ-like spirit of concern for those who do not know Christ, and a spirit of commitment to exert every effort and to use every opportunity and means to bring the lost to Christ.

5. HISTORY OF THE SCHOOL

In 1976, Rev. Ki Hong Kim, Rev. William Robertson, Rev John Stetz, Rev. Sung Soo Kim founded Full Gospel Central Bible College in Pasadena, CA to train Pentecostal Christian ministers. This was the beginning of today's California Theological Seminary (CTS). In 1988, the name of school was changed to Korean Assemblies of God Theological Seminary in Los Angeles, and the president, Dr. Jae Sun Lee, and the dean, Rev. Sung Ho Yoon, took office. In 1999, it was approved by the California State Board of Education as a theological school that can award a bachelor's degree (B.A.), master's degrees (M.A., M.Div.), and a doctoral degree (Ph.D.).

From 2000, the seminaries in each region (LA, New York, Chicago, Dallas) under the A/G Korean District were integrated into the 'Assemblies of God Evangel Theological Seminary', and Dr. Ki Hong Kim was inaugurated as president and Rev. Nam Soo Kim was inaugurated as chairman of board. In June of that year, the first integrated graduation ceremony was held at New York Evangel Theological Seminary. Since 2011, the seminaries that had been integrated were changed to separate operations for each region (LA, New York, Chicago, Hawaii), and Dr. Young Gil Kim took office as president of the LA Evangel Theological Seminary.

In 2013, the school's name was changed to "California Theological Seminary (CTS)", and in 2017, chairman of board Rev. Geon Sam Kim, president Dr. Yong Ung Ji, and dean Dr. Chang Su Eim took office. In the same year, the scope of degree awards was reduced to B.A., M.Div., and M.A. in accordance with changes in the state government's regulations. In July 2018, CTS received approval from the federal government to issue I-20 to foreign students wishing to enroll in master's programs but stopped recruiting international students after the Coronavirus Pandemic.

In May 2019, Rev. Sang Eun Shim was inaugurated as the new president, and in July, Elder Kenneth K Park was elected as the chairman of the board. In June 2025, following the retirement of Chairman Kenneth K Park, Rev. Sang Eun Shim assumed the role of chairman, and Dr. Paul Buck was inaugurated as the new president. Currently, our school is striving to train faithful ministers with the goal of 'building ministers equipped with spirituality and character.'

6. SCHOOL LOCATION AND FACILITIES

The campus of California Theological Seminary, where class sessions will be held, is located at 8700 Stanton Ave., City of Buena Park, Orange County, California. The City of Buena Park is located in the central area of Orange County and practically surrounded by two major freeways, Interstate 5 (I-5) and State Route 91 (SR-91). This location allows the school to easily get access to neighboring cities and Los Angeles area. The total building space is 9000 sf. of which the land is about 1.5 acres. The parking area provides 70 spaces, including handicap-accessible parking.

CTS has well-designed and equipped classrooms, offices, a chapel, a library, a student lounge and student parking. All classrooms are fully equipped with student desks, an instructor's desk, and a board. All classrooms are well lit and provide a sound learning environment. The school library is filled with thousands of volumes on theology, a computer for student research, tables and chairs, periodicals, and a wide variety of research materials.

7. LEARNING RESOURCES

CTS provides a range of academic resources to support student learning and research. While we maintain a small on-campus library with essential theological materials, students also have full access to the library system at Vanguard University through our institutional partnership.

In addition, Korean-language academic resources are available through DBPia, a leading Korean research database. Students can access scholarly journals, theses, and other academic publications in Korean to support their theological studies.

Faculty members also provide curated learning materials and resources through our learning management system, available 24/7 to support students' academic success.

The location of CTS in Orange County Mid Cities Area gives it access to a tremendous reservoir of valuable institutional resources. Specifically, within the seven miles of the school campus are located Talbot School of Theology, Biola University and Bethesda Christian University. Students will have access to those libraries with a payment of the annual fee.

III. STUDENT CONDUCT

1. SPECIAL RULES AND REGULATIONS FOR CHRISTIANS

1) School Objectives and the Role of the individual

California Theological Seminary offers opportunity for men and women to prepare themselves to serve Christ and their fellow men with competence in the field of their calling. The school

proposes to implement these objectives by maintaining an atmosphere conducive to such preparation.

Therefore, it should be understood that the school expects students to assume responsibility to familiarize themselves with the special rules and regulation with regards to the Christian student conduct, and to contribute to the community accordingly, to attend chapel services, to attend churches of their choice, and to refrain from the use of alcoholic beverages, tobacco, narcotics, and from gambling. It is assumed that students will exercise mature Christian judgment in regard to wearing apparel and entertainment.

It is assumed also that charity toward one another is the only appropriate response for a Christian; that each individual will accept responsibility for every colleague in that he or she will attempt to make the campus rapport one of understanding and grace in all interpersonal relationships. The role of the individual is beyond that of passive conformity; it is that of contributing positively to an atmosphere conducive to learning and the energizing presence of the Spirit of the Lord.

The school reserves the right to withdraw from school or refuse readmission to any student whose general conduct and influence are considered to be out of harmony with the school objectives which are essential to the academic, spiritual, and social welfare of the school.

2) Social Life

The school believes that a co-educational institution provides the most satisfactory atmosphere to educational experience. Conduct at all social gatherings is expected to meet the highest standards of Christian young people. Social activities under the supervision of the Office of Student are planned to give the students a well-rounded social life in keeping with these high standards.

3) Dress Code

In conformity with the best collegiate Christian standards, all students are expected to dress modestly and in good taste. To accomplish this, extremes in style should be avoided.

4) Engagements and Marriage

The decision to become engaged is a personal one. Because, however, maximum effort should be directed toward the process of learning, students are encouraged to carefully consider their objective before becoming engaged. When a couple makes a decision, it would be advantageous for them to make an appointment for counseling with one of the counselors.

If marriage is contemplated during the school year, it is suggested that students have the ceremony performed during one of the vacation periods.

5) Chapel Attendance

Because California Theological Seminary is a Christian Educational institution it is assumed that all students will attend chapel. Chapel attendance is recorded, and students should consult the counselor for details with regard to absences due to illness or work obligations. Excessive chapel absences will be the basis for disciplinary action by the administration.

2. STUDENT RIGHT-GRIEVANCES

Adequate safeguards are instituted to protect the right of students and the school and to ensure that grievances are handled fairly.

The grievance procedure is but one channel solving problems and should not take the place of negotiating in good faith or honest communication.

A grievance is a formal complaint by a student arising out of an alleged action of the school or faculty, administrators or officers of the school, such action being alleged by the student to be unauthorized or unjustified and adversely to affect the status, rights, or privileges of the student, including actions based on race, color, sex, national origin, age, handicap, or veteran status. In order to initiate the grievance process, a student must provide it in writing to the Dean of Academics.

1) The Need for Due Process

"Due Process" is a legal term that is concerned with the protection of rights: the rights of the individual student. Therefore, the School has incorporated due process into its administrative life as a protection of the individual student from errors in judgment by School decision-makers and also a protection of the school from being intemperately pressured from internal or external forces.

2) A Principle of Justice

Due process applies not only to a fair system of procedures but also to the validity of reasons given for decisions that are made within an institution. It is a principle of justice that each individual be protected from arbitrary decisions and from the occasional and unavoidable human weaknesses involved with institutional decision-making. It is also a simple principle of justice that no one be deprived of the exercise of a right without adequate reasons that, when necessary, can be explained in the public forum. On the other hand, it is necessary and just that the reputation of the school be protected on those occasions when allegedly unjust decisions are published in the public forum. This justice for the individual and for the school is the work of due process.

3) Grievance Procedures

When the School has made a decision, the student may request reconsideration and have the matter presented to the committee responsible for Student Affairs. If the committee has already been involved with the original decision, then the matter is submitted to the Faculty Committee.

- A. All appeals from the decisions of the committee responsible for Student Affairs shall be made in writing by the student to the Faculty Committee within three weeks of the date on which the student was notified in writing of the action of the committee responsible for Student Affairs.
- B. The Faculty Committee shall appoint, within one week of the written appeal, three or five people (faculty members or Student Senate Officers) to act as an Appeals Board, a majority of whom shall be teaching faculty members. Members on the Appeals Board normally shall not include member of the committee responsible for Student Affairs.
- C. The Appeals Board shall hold a hearing and shall report its findings in writing to the Faculty Committee within three weeks of the appointment of the Appeals Board. The hearing will

include the student who is making the appeal, the appropriate Director of Program and Chairperson of committee of Student Affairs.

- D.** If the Appeals Board sustains the position of the committee of Student Affairs, an appeal may be made in writing by the student within two weeks, to the Board of Directors. The Board of Directors will hold a hearing and render a written decision within three weeks of receiving the written appeal from the student, which is final. The hearing will include the student who is making the appeal, the President, the appropriate Director of Program and the Chairperson of the committee of Student Affairs and of the Appeals Board.
- E.** If the Appeals Board does not sustain the recommendation of the committee for Student Affairs, the reasons shall be submitted in writing to the committee and one week shall be allowed for a response from the committee before the final action is taken by the Appeals Board.
- F.** It is the responsibility of the appropriate Director of Program to transmit all recommendations and to notify the students of all decisions.

4) Any questions

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, (888) 370-7589 or by fax (916) 263-1897, (916) 431-6959

5) A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov.

IV. TUITION AND FEES SCHEDULE AND REFUND POLICY

1. SCHEDULE OF STUDENT CHARGES, AND CANCELLATION AND REFUND POLICY

Expenses for students are moderate, in line with CTS' emphasis on a lifestyle rich in spiritual, cultural, social, and intellectual values, rather than materialism. The approximate costs listed in this section reflect estimated minimal expenses. Prices are subject to change at any time. Students who expect to take more units, keep a car, or travel widely should plan their budgets accordingly.

Financial aid should not be expected. CTS students are not eligible for government aid programs. Private scholarship funds are limited. A deferred payment plan allows payment of tuition in three installments over the quarter.

2. TUITION (This information is for reference only. See 'Institutional Scholarship' on page 34)

1) General Tuition

\$ 200 per semester unit credit for Undergraduate course

\$ 250 per semester unit credit for Graduate course

\$ 50 per course audit

Undergraduate students taking 12 or more units, and graduate students taking 8 or more units, for credit during one term may audit one course without charge, on a space-available basis, with the instructor's consent.

2) Spouse Tuition

If a student takes courses at \$ 200 (\$250 for Graduate course) per unit, his/her spouse may audit without charge, or take credit at 30% of the full credit rate, any courses up to the number of units taken by the student from September through the following August. The courses need not be the same nor during the same term.

3) Refund Policy

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

After the cancellation period, the institution provides a pro rate refund of all funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has incurred (including absences), there will be no refund to the student.

Application & Registration Fees are non-refundable items. Books issued and received by the student would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student.

If you cancel the agreement the school will refund any money that you paid, less any deduction for registration fee and other fees. If you withdraw from school after the cancellation period, the refund policy described above will apply. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. See refunds section below. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance. Official withdrawal date is on student's notification or school's determination.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

4) Determination of Withdrawal from School

The withdrawal date shall be the last date of recorded attendance.

The student would be determined to have withdrawn from school	The date you notify the Registrar of your intent to withdraw. Only the Registrar would be authorized to accept a notification of your intent to withdraw.
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at the earliest point of:	The date the school terminates your enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
	The date you fail to attend classes for a two-week period and fail to inform the school that you are not withdrawing.
	If you are absent for two consecutive weeks and are not on an approved leave of absence, you have indicated that you are not withdrawing.
	The date you failed to return as scheduled from an approved leave of absence. The Withdrawal date shall be the last date of recorded attendance. The date of the determination of withdrawal will be the scheduled date of return from leave of absence.

5) Miscellaneous Fees

\$ 50 Charge-application for admission: degree students

\$ 50 Charge-application for admission: auditors, visiting students

\$ 20 Charge-readmission fee

\$ 100 Registration fee

\$ 10 Deferred payment plan

\$ 5 Registration change: add/drop, credit/audit, withdrawal

\$ 15 Late registration

\$ 25 Late payment charge, per payment

\$ 500 Graduation application: degrees

\$ 30 Assessment fees for transfer of credits

\$ 20 Transcript first Copy Fee

\$ 5 Each additional transcript copy fee

3. HOUSING

CTS does not have dormitory facilities under its control. CTS has no responsibility to find or assist students in finding housing. Housing in the local area, however, is generally quite affordable and readily accessible. Students are encouraged to find housing in the vicinity of their field ministry assignment.

Assistance in locating off-campus housing is provided by student service center. The office maintains files that contain names, addresses, telephone numbers, rental prices, and other pertinent information about privately owned living accommodations. Listings include rooms with or without board, work in exchange for room and board, furnished and unfurnished apartments and houses, and opportunities to share. Service is limited to maintenance of lists; no rating or inspection service is provided, and CTS does not arbitrate negotiations between householders and prospective tenants. An estimation of the approximate range of cost for the housing is \$1,500 through \$2,500 for 1 or 2

bedroom apartments.

An Estimated Total Charge for the Entire Program

Tuition Table	B.A. in Theology	M.A. in Christian Counseling	M.Div.
Tuition	\$ 36,000	\$ 18,000	\$ 30,000
Registration Fee	\$ 1,200	\$ 600	\$ 900
Books and Supplies	\$ 2,400	\$ 1,200	\$ 1,800
Total Tuition Cost	\$ 39,600	\$ 19,800	\$ 32,700
Number of Units	180	72	120
Cost Per Unit	\$ 200	\$ 250	\$ 250

V. SCHOLASTIC INFORMATION

1. ADMISSION STANDARDS

1) General Qualifications & Procedures

A. Standards of California Theological Seminary (CTS)

Admission to California Theological Seminary is open to students whose goals are in accord with the School's purpose, who are willing to abide by the School's policies, whose educational objectives may be met by the School's programs, who are seriously committed to academic excellence, who show promise of success in their pursuit of an education, and who are self-reliant, flexible, and willing to sacrifice in breaking new ground in spiritual service appropriate to today's complex world.

In keeping with CTS' purpose and focus, admission to School programs normally is granted to applicants from the Protestant evangelical constituency.

As a community committed to service, CTS seeks to maintain a campus environment that is conducive to a cooperative lifestyle based on sound ethical values. Students and staff are expected to abide by School policies that enhance community life, and to act with consideration for others, maintaining a high standard of moral conduct. Individuals are encouraged to develop their own private lifestyle based on these principles.

In facilities, grounds and activities CTS policies prohibit the use of violence, firearms (security personnel excepted), non-prescribed drugs, tobacco, and alcoholic beverages.

B. *Non-Discrimination*

California Theological Seminary does not discriminate on the basis of gender, marital status, race, color, or ethnic and national origin.

C. *Academic Qualifications*

Academic Qualifications for different programs vary, as indicated in each section. Applicants must have been in good standing at the last institution attended; exceptions require approval by the Admissions Committee.

D. *Procedures*

The Admissions committee screens applications for admission. CTS reserves the right to limit the number of admissions to specific programs each year. Students admitted to degree who demonstrate satisfactory progress will be eligible to proceed in their selected programs.

Application and reference forms are available from the Office of Admissions and can also be downloaded from the school's website. The application for admission should be filed with the Director of Admissions at least one month prior to the start of the term in which the student wishes to enroll. Students may be admitted for any term but should be aware that certain programs include some courses that are prerequisites for other courses.

CTS does not offer the award of credit for prior experiential learning or ability to benefit.

2) Degree Program of Bachelor of Arts in Theology (B.A. in Theology)

A. *Qualifications*

Admissions to the baccalaureate degree program in Theology normally is granted to applicants who meet the School's General Qualifications & Procedures; who have a high school diploma with at least a 2.00 (C) grade point average (GPA) or have equivalent academic preparation, as determined by CTS; who have attained at least 2.00 GPA in any university and other post-secondary studies attempted; and who show promise of success in the pursuit of the B.A. degree.

B. *Procedures*

Applicants should submit the following documents to the Director of Admission, using the forms provided by CTS: undergraduate application form and fee, confession of faith, and examination results if required.

Applicants should arrange to have sent, directly from the preparer or the institution, to the Director of Admission: two CTS recommendation forms, and official transcripts from the high school of graduation (or evidence of high school equivalency, such as GED results) and from each college, university, and other educational institution attended since high school.

3) Degree Program of Master of Divinity (M. Div.)

A. Qualifications

Admission to graduate degree programs for the M.Div. is granted to those who meet the School's General Qualifications & Procedures and whose records indicate their ability to pursue advanced study and research. Admission normally requires a bachelor's or master's degree from a regionally accredited liberal arts institution or seminaries.

B. Procedures

Applicants should submit the following documents to the Director of Admission, using the forms provided by CTS, the graduate application form and fee, and confession of faith.

All applicants should arrange to have sent, directly from the preparer or the institution to the Director of Admission: two CTS recommendation forms, and official transcripts from each college, university, and other educational institution attended since high school.

4) Degree Program of Master of Arts in Christian Counseling (M.A. in Christian Counseling)

A. Qualifications

Admission to graduate degree programs for the M.A. in Christian Counseling is granted to those who meet the School's General Qualifications & Procedures and whose records indicate their ability to pursue advanced study and research. Admission normally requires a bachelor's or master's degree from a regionally accredited liberal arts institution or seminaries.

B. Procedures

Applicants should submit the following documents to the Director of Admission, using the forms provided by CTS, the graduate application form and fee, and confession of faith.

All applicants should arrange to have sent, directly from the preparer or the institution to the Director of Admission: two CTS recommendation forms, and official transcripts from each college, university, and other educational institution attended since high school.

5) Conditional Admission

Applicant who meets most of the requirements for admission and who, in the opinion of the Admissions Committee, has the potential to meet specified conditions may be granted conditional admission to a school program. Upon fulfilling the conditions within the designated time, the student's admission will no longer be conditional.

Those applying for graduate programs during their final year of undergraduate studies typically are admitted conditional upon completion of their baccalaureate degree.

Applicants whose admission record is not complete may sometimes be permitted to enter as Visiting Students while they are completing the admission process. In such cases, course grade records and transcripts will not be released, and registration for studies beyond the initial term will be delayed, until the required records have been received.

6) Probationary Admission

Applicants whose previous academic work was below the required GPA for their program, or who were not in good standing at the last educational institution attended, may be admitted on probation, upon recommendation of the Admissions Committee, and approval by the Dean of Academic Affairs. They are subject to regulations applying to CTS students on probation.

7) Readmission

Applicants for studies on CTS who do not register for the term for which they have been admitted must reapply for admission if they wish to enter at a later date. Students who begin studies and then discontinue them for a full calendar year without an approved Leave of Absence must apply for readmission.

Admission and program requirements existing at the time of reapplication must be met and relevant fees paid.

Students returning after an approved Leave of Absence may be required to update their application records before registering for courses. They remain under the same category as before.

8) Visiting Students

Admission as a Visiting Student, to take one or more courses for credit during one quarter, may be granted to applicants who meets the School-wide admission qualifications and who have at least (a) a high school diploma, or equivalent academic preparation as determined by CTS, for undergraduate courses; (b) a bachelor's or master's degree from a regionally accredited liberal arts institution or seminaries for M.Div. and M.A. courses.

9) Auditors

Students may register for courses on an audit rather than credit basis. Auditors often desire to gain knowledge in a subject without being required to attend all class sessions or to complete the assignments expected of credit students.

Admission as an Auditor to attend one or more courses without receiving credit, may be granted to applicants who meet the school-wide admission qualifications.

Qualified applicants may be admitted upon submission of short application forms. No transcript is required.

Auditors may take one term of study, on a space-available basis, upon approval of the class instructors. Instructors will inform auditors of any requirements (attendance, class participation, exams, or other assignments) that apply to them. Auditors desiring to continue beyond one term must obtain approval from the Director of Admission and Records.

Audited classes are not recorded on student record (transcripts). Auditors may, however, request from the Registrar verification of having audited a class. The verification is issued only if the instructor confirms that the requirements for auditors have been met. Hence, those desiring such

a statement should inform the instructor early in the term.

Admission as an Auditor does not guarantee admission to take courses for credit. Those desiring to change their status must complete the application procedure for admission to the program of their choice.

10) Language

Educational instruction at CTS is provided either in English or in Korean. In order to take classes in English, if your first language is not English, or if your previous education has been conducted in another language, you will be required to demonstrate proficiency in English by fulfilling minimum TOEFL score of 500 for paper-based test for undergraduate programs and 550 for graduate programs. CTS does not offer ESL instruction. To take Korean instruction, if your first language is not Korean, or if your previous education has been conducted in non-Korean language, you will be required to evidence a level “4S” of advanced professional proficiency in Korean language, tested by Foreign Service Institute (FSI) Language Proficiency Ratings.

11) Retention of Student Records

California Theological Seminary maintains a file for each student who enrolls in the Seminary, whether or not the student completes the educational program. This file includes the student's name, address, e-mail address, and telephone number. For each student who has been granted a degree or certificate, the Seminary permanently maintains transcripts containing the following information:

- a. The degree granted and the date on which that degree or certificate was granted.
- b. The courses and units on which the degree was based.
- c. The grades earned by the student in each of those courses.

The file shall contain all of the following pertinent student records and these records be maintained for a period of 5 years from the student's date of completion or withdrawal:

- A. Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the Seminary or the Seminary's award of credit or acceptance of transfer credits including the following:
 - a. Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test.
 - b. Records documenting units of credit earned at other institutions that have been accepted and applied by the Seminary as transfer credits toward the student's completion of an educational program.
 - c. Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes.

- d. All of the documents evidencing a student's prior experiential learning upon which the Seminary and the faculty base the award of any credit.
- B.** Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student.
- C.** Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid.
- D.** Records of the dates of enrollment and, if applicable, withdrawal from the Seminary, leaves of absence, and graduation.
- E.** A transcript showing all of the following:
 - a. The classes and courses or other educational services that were completed, or were attempted but not completed, and the dates of completion or withdrawal.
 - b. The final grades or evaluation given to the student.
 - c. Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes.
 - d. Degrees and diplomas awarded to the students.
- F.** The thesis and other student projects submitted by graduate students.
- G.** A copy of documents relating to student financial aid that is required to be maintained by law or by a loan guarantee agency.
- H.** A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received.
- I.** A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent.
- J.** Copies of any official advisory notices or warnings regarding the student's progress.
- K.** Complaints received from the student.

2. RESIDENCY REQUIREMENTS

California Theological Seminary does not accept any life experiences and other non-instructional experience in evaluating the credits.

1) Units to be Completed in Residency

A. *Bachelor of Arts in Theology (B.A. in Theology)*

A minimum of 45 quarter units must be taken through the California Theological Seminary.

B. *Master of Divinity Program (M.Div.)*

A minimum of 36 quarter units must be taken through the California Theological Seminary.

C. *Master of Arts in Christian Counseling (M.A. in Christian Counseling)*

A minimum of 24 quarter units must be taken through the California Theological Seminary.

3. TRANSFER CREDITS

1) General Provision

A. *Notice concerning transferability of credits and credentials earned at our institution*

The transferability of credits you earn at California Theological Seminary is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending California Theological Seminary to determine if your degree will transfer.

This institution has not entered into an articulation or transfer agreement with any other college or university.

B. *Credit for life and experience*

Credit for life and experience is not granted at CTS.

C. *Grade points of transfer credits*

Transfer credits accepted from other institutions are assigned grade points according to CTS' grading system, as far as possible, when determining the cumulative grade point average (GPA) for graduation. Transfer credit is granted for appropriate courses having a passing grade: Credit or Pass; B or higher for graduate students; and C or higher for undergraduates.

D. *Provisional credit*

Provisional credit may be granted for appropriate courses taken ten or more years ago or courses on evaluation if necessary. The student will be granted regular transfer credit for such work after admission to CTS and completion of 20 quarter units with at least a 2.00 GPA for undergraduate or 14 quarter units with at least a 3.00 GPA for graduate students or successful passage of Examination for Full Credits.

E. Limit of total credits through off-campus arrangement and transfer

The total credits through "off-campus" arrangement and transfer cannot exceed the total transfer credits without changing the limit of total transfer credits. In any case, the rule regarding Units to be completed in residency should be observed.

2) Maximum Credits in Transfer from Another Institution

A. B.A. in Theology Program

A maximum of 75 percent of the units or credit (135 units out of 180 units) may be applied toward the award of a bachelor's degree from the institutions approved by the Council.

Transfer credits may be applied toward General Education and General Electives requirements for the B.A. in Theology degree.

Those students already possessing 86 quarter units or more of earned college level work with the General Education and general elective requirements completed will be admitted into the bachelor's degree with a junior standing.

Additionally, each course transferred must directly correspond to a course in CTS curriculum and have a grade of "C" or better.

B. Master of Divinity Program (M.DIV.)

Students who has earned academic credit on the postgraduate level from an accredited or approved college or Seminary may transfer a maximum of 36 q.u. into the M.Div. program. Transfer of such units depends upon their applicability to the program requirements and a passing grade of at least a "B".

C. Master of Arts in Christian Counseling Program (M.A.)

Student who has earned academic credit on the postgraduate level from an accredited or approved college or Seminary may transfer a maximum of 22 q.u. into the M.A. in Christian Counseling program. Transfer of such units depends upon their applicability to the program requirements and a passing grade of at least a "B".

VI. SCHOLASTIC REGULATIONS AND GRADUATION REQUIREMENTS

1. INTRODUCTION WEEK AND TESTING

New degree students are required to attend Introduction Week at the start of each quarter. Students will participate in: orientation to the school and related voluntary organization; required testing if necessary; and academic advising prior to registration.

2. REGISTRATION

1) Registration for Studies

Admission to the School and academic advisement are required prior to registration for courses.

Registration periods are scheduled prior to the first day of classes of each quarter and short session. Students should see the Class Schedule for dates and details. A late registration fee is imposed after Registration Day. Late registration is permitted during the first two weeks of the quarter and during the first few class meetings of short sessions, with the instructor's consent. Exceptions to the registration dates require prior approval by the Registrar and are rare.

2) Registration Changes

Courses may be added, dropped and registration changed from audit to credit, through the second week of the quarter, with the instructor's consent. Short courses have earlier add/drop dates, depending on their duration. If mail delivery causes excessive delays in communications, a longer period may be permitted, upon petition.

Students needing to discontinue studies should complete the withdrawal form available for the Registrar. Students are required to pay all tuition and fees due, even if they drop courses or withdraw prior to full payment. The amount due is determined by the drop or withdrawal date and is based on the Tuition Refund Schedule.

3) Incomplete Studies

Students who, due to unforeseen circumstances, are unable to finish course requirements by the end of the term (or by the original time period specified for studies on different schedules) may petition to receive an Incomplete (I) grade.

Incomplete grade request forms are available from the Registrar's Office. If approved, the student will have a specified period of time in which to complete the coursework. An additional extension of time may be granted in certain instances, upon approval of the student's petition.

Incomplete studies must be finished by the end of the full quarter following the issuance of the incomplete grade. If the coursework is not completed, a grade of No Credit (NC) or Failure (F) will be recorded.

4) Registrar's Reports

Registrar's Reports are required of (1) CTS students registering only for the master's thesis or project, and (2) those registering for studies through other educational institutions, whether or not also taking studies through CTS that term. Report forms for each purpose are available from the Registrar's Office. The student also must request the other institution to send an official transcript of studies to CTS Registrar upon completion of the work.

Registrar's Reports are followed:

A. Registrar's Enrollment Notification Form

CTS students taking courses at other institutions must submit a Registrar's Enrollment Notification Form that outlines the studies in progress each term. This Notification ensures continuation of active status for those not currently enrolled at classes on CTS, and provides concurrent enrollment information for those studying at more than one institution.

B. Registrar's Six-Month Progress Report

M.A. and M.Div. learners not enrolling in classes on CTS, and those working solely on their thesis or project, must submit a Registrar's Six-Month Progress Report twice a year, unless on an approved Leave of Absence. The Report notifies the school of work to be undertaken in the following six months. If these Reports are not received, the learner will be considered withdrawn from the program.

3. UNIVERSITY STUDIES

1) Course Numbering

All courses are offered in the traditional quarter system.

001-099	Remedial courses not on college level
100-299	Lower Division Undergraduate courses designed for general education, freshmen and sophomores, but open to all students. A few have specific prerequisites.
300-399	Upper Division Undergraduate courses designed for juniors and seniors. All have a prerequisite of sophomore standing or above.
400-499	Specialized Upper Division. These courses have content common to both undergraduate and graduate courses.
500-699	Graduate courses. All have a prerequisite of graduate standing.

Undergraduate students may enroll in undergraduate courses for which they have met the prerequisites.

Graduate students may enroll in undergraduate courses, but should note that (a) lower division courses cannot be applied toward graduate degree programs, and (b) the number of upper division units which may be applied toward these degree programs is limited.

2) Course Units

Undergraduate courses typically consist of 3 hours of in-class instruction per week over an 11-week academic quarter. In addition, students are expected to complete approximately 9 hours of out-of-class work each week, including readings, assignments, online activities, and group projects. This combination of instructional time and independent learning totals approximately 132 hours over the quarter, meeting the federal and accreditor definition for 4 quarter credits.

Graduate-level courses typically include 3 hours of in-class instruction per week over an 11-week academic quarter. Students are expected to complete approximately 9 additional hours of independent work each week, including advanced readings, research projects, critical analysis assignments, and online discussions. This combination of instructional time and independent learning totals approximately 132 hours of student engagement over the quarter, in accordance with federal and accreditor credit hour definitions, thereby supporting the assignment of 4

quarter credits at the graduate level.

3) Academic Advising

Students are required to seek School's academic advisement each term and to maintain satisfactory progress toward their degree program. Those who fail to do so will be considered to have withdrawn from their program and must apply for readmission if they desire to resume studies later.

4) Campus Privileges and Regulations

Those admitted to an CTS program are fully considered CTS students. All have the right to participate in campus events, to live in CTS residence halls (subject to space available), and to use campus resources and facilities. All must abide by School regulations and pay appropriate fees if participating in campus life.

5) Class Attendance

Students enrolled in CTS are expected to attend all class sessions regularly and punctually and attend at a minimum 80% of the time allotted for class. Those who must be absent should consult the instructor, ahead of time if possible, regarding the missed work. Those who do not attend the first week of class may be dropped from the roll by the instructor unless prior permission to be absent has been obtained. Students are responsible for officially dropping the course by filing a change of schedule form.

6) Class Level

Undergraduate students are classified on the basis of quarter units completed, as follows:

0 - 44	units Freshman
45-89	units Sophomore
90-134	units Junior
135+	units Senior

7) Student Study Load

A. Undergraduate Students

The minimum study load for undergraduate full-time status on campus is 12 units during Fall, Winter and Spring quarters (36 units for the academic year). To complete the B.A. program within four years, the typical study load is 45 units per calendar year, or 15 units per quarter (with the option of taking 3–6 units during Summer Sessions).

Registration for more than 20 units during any one quarter, or more than the equivalent of 2.5 units per week during short terms and summer session, requires permission from the Dean of Academic Affairs.

B. Graduate Students

The minimum study load for graduate full-time status on campus is either 9 units during Fall, Winter and Spring quarter (27 units for the academic year), or enrollment for the thesis.

Registration for more than 16 units during any one quarter, or more than the equivalent of 2 units per week during short term and summer session, requires permission from the Dean of Academic Affairs.

8) Academic Progress

Undergraduate students are expected to make satisfactory progress toward meeting the B.A. degree requirements. Satisfactory progress requires completion of at least 30 quarter units each calendar year with a 2.00 (C+) or better grade point average, including at least 18 units of General Education until these are met. Graduate students are expected to progress with a 3.0 GPA each calendar year.

A part-time student may meet the 30 units annually by taking 10 units in Fall, Winter, and Spring quarters, and 2-3 units in short summer sessions, or by other combinations of full- and part-time studies. Students who are unable to meet these minimal expectations may be evaluated for graduation requirements under a later catalog than the one in effect when they entered, if the program has changed. Exceptions may be approved under special circumstances.

9) Continuous Enrollment

To maintain continuous enrollment, students must take at least one course each calendar year toward their program of studies, unless a Leave of Absence has been granted.

Learners enrolled in thesis, project, or other types of extended studies and research need not register for other studies while their work is in progress but must maintain close contact with their advisor and submit a Registrar's Six-Month Progress regularly. During this time, they are considered as having continuous enrollment.

Students who do not maintain continuous enrollment, and who have not been granted a Leave of Absence, must submit an application for readmission and pay the required fee when they wish to enroll for further studies. They must meet the admission and program requirements in effect at the time of their readmission. Exceptions are sometimes granted, upon petition.

10) Leave of Absence

Students who need to be away from study for more than two quarters, and who expect to resume working toward their degree or certificate program, thereafter, may apply for a Leave of Absence to guarantee their right to readmission. Leaves are usually granted for medical and educational reasons and are limited to one year. Renewal of a second consecutive year is not common.

Normally, the maximum cumulative time allowed on Leave is two years during a B.A. program and three years during a master's program. Exceptions are rare and require approval by the Dean of Academic Affairs.

11) Advancement to Candidacy in Master's Degree Program

A. Eligibility

Advancement to Candidacy is required of learners in master's degree programs before they start research toward the thesis, major project. It is the learner's responsibility to apply for candidacy. The date of graduation may be delayed for those who fail to complete this step prior to the term of their anticipated graduation.

To be eligible for candidacy at the master's level, learners must have successfully completed all studies designated in their Programs of Studies and have passed the master's pre-research or comprehensive examination, if applicable.

B. Application Procedure

The "Application for Advancement to Candidacy" form may be obtained from the Registrar's Office. When this application has received all necessary signatures and has been filed with the Registrar, it will constitute the Advancement to Candidacy. Notification of candidacy status will be issued by the Registrar.

12) Time Limits for Completing Academic Programs

There are no set time limits for completion of the B.A. degree program, but students are expected to make adequate progress toward their degree, as indicated Academic Progress.

All requirements for the M.Div. degree must be completed within four years of the date of registration for the first course counted towards the degree after admission to CTS.

All requirements for the M.A. degree must be completed within three years of the date of registration for the first course counted toward the degree after admission to CTS.

An extension of these deadlines may be granted on petition under certain circumstances.

4. GRADING POLICIES

1) Symbols for Grades

A. Grading Criteria

The following four-point scale is used by CTS:

GRADE POINTS	LETTER GRADE
4.0	A+
3.7	A
3.3	A-

3.0	B+
2.7	B
2.3	B-
2.0	C+
1.7	C
1.3	C-
1.0	D+
0.7	D
0.3	D-
0.0	F

All "plus" or "minus" letter grades are averaged into the student's G.P.A (Grade Point Average).

LETTER GRADE	VALUE DESCRIPTION
A	Work of highest quality in all areas; virtually flawless mastery of facts and concepts; creative; able to evaluate data and trends.
B	Adequate mastery of facts, concepts, creativity, and analysis, but with some flaws and room for improvement.
C	Sufficient grasp of facts and general competence for ministry
D	Insufficient grasp of facts and competence for ministry. Students must demonstrate improvement or will not be allowed to continue.
F	No credits; failure to achieve minimal quality or production of work.
Cr	Credit, undergraduate work: good-fair (C- minimum) Credit, graduate and doctorate work: very good (B- minimum)
NC	No Credit: unacceptable work, not a passing grade
P	Pass: thesis/project, dissertation, challenge (at least C- for undergraduate, B- for graduate work)

2) Other Symbols

I - Incomplete

I is assigned by the instructor when the student has done most of the required work, but is unable to complete certain items during the normal time period for the course, usually for personal reasons beyond the student's control, such as unanticipated medical problems. The student must submit an Incomplete Grade Request. I do not add earned units and do not affect GPA.

The instructor enters a new course grade when all requirements are met: the I remain on the student's record, but the cumulative GPA is recalculated to reflect the final course grade. If a new grade is not submitted by the instructor, an 'NC' or 'F' is entered by the Registrar at the end of the following quarter.

IP - In Progress

IP is used for courses that normally extend beyond one academic term, such as long-term research. It indicates that work is in progress, but that additional work is required before a final grade is assigned. IP does not add earned units and does not affect GPA.

The instructor enters a new course grade when all requirements are met: the IP remains on the record, but the cumulative GPA is recalculated to reflect the final course grade. If a new grade is not submitted by the instructor, an 'NC' or 'F' is entered by the Registrar at the end of the following quarter. IP is also used for the master's thesis or project. A Pass(P) is entered upon completion of the work. If the work is not completed, no change of grade is entered but the learner's program is recorded as terminated.

RD - Report Delayed

RD is used by the Registrar when a delay in reporting the grade is due to administrative circumstances not caused by student actions. RD does not add earned units and does not affect GPA. When available, the earned grade replaces the RD and the term's GPA is recalculated.

W - Withdrawal

W is used only for emergency withdrawal after the last day to drop courses, when the student's petition to withdraw from a course or from the school has been approved. W does not add earned units and does not affect GPA. Students who fail to complete a course, and who have not obtained approval to drop or withdraw from it, will receive an 'NC' or 'F'.

3) Course Grading Patterns

Course Grading Patterns (with +/- available for all letter grade options) are:

- a. A, B, C, D, F
- b. A, B, C, D, F with student's option to receive Cr/NC
- c. Cr/NC
- d. Cr/NC with student's option to receive A, B, C, D, NC
- e. P/F: for thesis/project

Once the Grading Pattern has been determined by the instructor for a specific course, students may exercise the option under (b) and (d) by filing a request with the Registrar and notifying the instructor. The instructor sets the deadline for exercising the student option.

Each Division may indicate whether students in their programs may apply `Cr' and `P' grades toward program or degree requirements, and if so, how many units of `Cr' and `P' are accepted.

Required courses for graduate degree programs generally must be taken for a letter grade, except for the master's thesis or project.

Undergraduate students may apply a maximum of 45 units of `Cr' and/or `P' grades toward the B.A. degree, of which no more than 18 units may be applied toward the Major. Undergraduates transferring work from schools that emphasize Cr/NC grading, may petition for up to 90 units of `Cr' and/or `P' to be counted toward the degree, of which no more than 36 units may apply toward the Major.

4) Grade Point Average (GPA)

No grade points; units not counted when determining GPA: Cr, P, I, IP, RD, W.

Effect of Cr/NC and P/F Grades

`Cr' is used for regular courses. `P' is used for the master's thesis/project.

`Cr' and `P' grades do not affect GPA. These course units are ignored when calculating GPA, but the units are included in the total needed to fulfill degree and program requirements.

`NC' and `F' are used for regular courses. `NC' and `F' grades are assigned a value of 0.0 per unit when calculating GPA. Courses for which an `NC' or `F' is assigned are included in GPA calculations and in determining Probation and Disqualification. `NC' and `F' course units do not fulfill degree or program requirements.

Failure to satisfactorily complete the master's thesis/project within the time limit for the degree will result in termination of the learner's program. No grade is entered on the learner's record in such cases.

5) Scholarship Standards

To remain in good standing and to graduate, students must meet these minimal cumulative grade point average (GPA) standards for their programs:

2.00 GPA for all undergraduates

3.00 GPA for M.Div. and M.A. programs

Students who fall below the required GPA and do not correct this deficiency within one quarter, and who have not made special arrangements with the Dean of Academic Affairs, will not be permitted to continue their program.

6) Repeating Courses

Students may repeat only courses in which they receive less than a 1.70 (C) at the undergraduate level or 2.30 (B-) at the graduate level. Requests to repeat the same course more than once require a petition for an exception to normal practice.

When a course is repeated, all grades received for the course are retained in the student's permanent record and transcript, but only the highest grade is calculated in the cumulative GPA.

7) Academic Probation and Disqualification

A. Probation

Undergraduate students are placed on Probation if their cumulative GPA is below 2.00, or if their quarter GPA falls below 2.00 for two consecutive quarters (excluding short terms). For graduate degree programs it is 2.30.

B. Disqualification

Undergraduate students currently on Probation will be disqualified if their GPA for the current term falls below 2.00, or if they fail to satisfy progress toward removing the current deficiency in Cumulative GPA. For graduate students it is 2.30.

To continue studies, a student who has been disqualified must petition for reinstatement and show adequate reason to suggest that satisfactory work will be completed in the future.

CTS reserves the right to place students on probation or to disqualify students for cheating, other disciplinary reasons, lack of adequate progress toward a degree, and other justifiable causes.

5. ACADEMIC CREDIT

Academic credit may be earned through meeting the California Theological Seminary course requirements which are composed of In-Residence lecture and transfer of credit from another institution. For any specific subject matter, students may select only one of these means of earning credit. However, the total credits through "off-campus" arrangement and transfer cannot exceed the total of transfer credits without changing the limit of total transfer credits. In any case, the rule regarding "Units to be completed in residency" should be observed.

Any credit is not awarded for learning that overlaps with or is at a lower level than that for which the student has already earned credit. Credit is not granted for remedial subject, college orientation sessions, technical and vocational skills for which transfer credit normally is not offered by state universities, and other studies (e.g., certain types of extension offerings for community interest) for which the institution offering the training indicates no credit is granted toward a baccalaureate or graduate degree.

6. PROGRAM OF STUDIES

The California Theological Seminary offers an individualized academic program which allows the students to take advantage of a variety of study and research opportunities.

The individualized academic approach fulfills the normal learning goals of traditional programs, while employing a more flexible structure. The flexibility of the program is of particular benefit to those at a distance and those unable to find relevant study programs or experts in more conventional campus-based schools.

Every student of CTS is required to complete the Program of Studies and file it before the registration ends, no matter whether the learning is all done at CTS campus or under the Adjunct Professors or Lecturers of CTS at other places, or partly at various universities, colleges or seminaries approved by CTS.

It is our conviction that for a university focused on the religious purpose, an individualized academic program is generally superior to one in which all or even most of the study is taken on a single campus or small group of professors.

1) Flexibility in Program Design

The California Theological Seminary program offers flexibility in designing learning program relevant to the learner's goal, incorporating research, and selecting studies through appropriate educational institutions and professors in different locations.

An individualized "Program of Studies" is designed to assure that the learner acquires: (a) a general base of knowledge in the discipline as a whole, (b) familiarity with the thinking of scholars in the discipline over time, (c) comprehension of the theory and practical application of specific areas of knowledge within the chosen Specialization, and (d) in-depth understanding of a particular facet of the discipline researched for the thesis.

2) Flexibility in Location of Studies

The students may attend the lecture courses and seminars at CTS campuses or other universities and educational institutions upon approval in the Program of Studies. The individualized instruction approach emphasizes the development of an individualized Program of Studies that incorporates the best learning opportunities available, whether at CTS or various universities, colleges or seminaries. However, the California Theological Seminary will be prepared step-by-step to provide all of the courses that it requires the student to have taken to obtain a degree.

Thus, while some learners may take all courses on CTS' campus, many follow a more typical individualized instruction model, supplementing their studies in CTS at other universities which are regionally approved or accredited or/and under Adjunct Professor of CTS at other places. The credits for appropriate learning courses by the Adjunct Professor at other universities will be granted directly by CTS.

3) Adjunct Professor/Lecturer

Adjunct Professors are those who may hold faculty rank at another college or university but

serve as professors of CTS teaching or counseling CTS' students at their college or university upon CTS approval. They may serve as even Advisors in the Academic Committee of the Program of Studies.

Adjunct lecturers are authors, pastors, missionaries or other professionals not directly associated with CTS but who are committed to its mandate. Known nationally or internationally for their competency in an area of subject matter, these adjunct professors and lecturers bring a richness and diversity to students who are not otherwise available. The quality of the course is not dependent on one teacher, but on many specialized teachers.

Another benefit of faculty collaboration is increased cooperation between CTS and other educational institutions, missions and churches. Unity with the Body of Christ is enhanced by this regular exchange of speakers.

4) Advisors

Quality control in the individualized instruction is maintained by the functioning of the advisors who serve as members of the student's Academic Committee.

The individualized instruction requires the student to plan and follow an individualized program of studies under the direct guidance of qualified specialists, either faculty members of CTS or qualified professors of other educational institutions approved by CTS serving as Adjunct Professors of CTS.

Upon admission to CTS, the student is assigned a Campus Advisor to offer guidance in selecting an Academic Committee and in designing the individualized Program of Studies.

5) Academic Committee

The student's Academic Committee typically consists of a Principal Advisor and two other members; in some cases, a fourth committee member may be added. The Campus Advisor serves as CTS liaison with the student's Committee members, if some of them are located at other universities or in other professional positions.

Committee members should be either faculty members of CTS or Adjunct Professors/Lecturers of CTS who are presently or recently active in some phase of academic life or research. Their specialized experience and expertise should contribute with recognized authority to the field of the student's research, with indication of competence to evaluate it.

6) Designing the Program of Studies

The individualized Program of Studies should be designed at the earliest opportunity after admission to CTS but before the registration ends. At all degree levels, this is done under the guidance of the student's Principal Advisor and at least one Committee member, or as many of the Committee members have been approved. Thus, students must have an approved Principal Advisor before designing their Program of Studies.

The students should complete the Application for Approval of Program of Studies form and follow the Program Requirements for each degree and the Guidelines for their specialization.

The Program of Studies must meet all requirements in effect at the time it is submitted for approval, regardless of the student's admission date or when studies for CTS credit began. When it is in acceptable form, the Campus Advisor will refer the Program to the Program Review Committee (PRC) for approval.

When the individualized Program of Studies is approved, the student is accepted into CTS with full degree standing.

7) Changes in the Program of Studies

Students desiring to make a change in their approved Program of Studies must file a petition with the Registrar.

The petition requires the approval of the students' Academic Committee and the Dean of Academic Affairs. Major changes also require approval by the Program Review Committee.

8) Limit of Off-Campus Credits

The total credits through "off-campus" arrangement and transfer cannot exceed the total transfer credits without changing the limit of total transfer credits. In any case, the rule regarding "Units to be completed in residency" should be observed.

7. GRADUATION REQUIREMENT

All program requirements, including GPA standards and residence requirements, must be satisfactorily met prior to graduation.

A cumulative GPA of 2.00 (C+) or higher must be attained toward the bachelor's degree:

- In the total college work
- In courses in the Major
- In courses taken through CTS

A cumulative GPA of 2.30 (B-) or higher must be attained GPA toward graduate degree:

- In the total college work
- In courses in the Major
- In courses taken through CTS

Students failing to attain these standards should consult the sections on Scholarship Standards and Disqualification, under Grading policy.

1) Application for Graduation

Students should apply for graduation and pay the application fee at least one full quarter before the anticipated completion of their program. Failure to apply on time may result in a later graduation date.

2) Graduation with Honors

Graduates who have maintained high levels of scholarship during their studies are accorded special recognition upon graduation. The student's cumulative grade point average (GPA) based on all university-level work is used to determine honor:

3.85 GPA Summa Cum Laude

3.65 GPA Magna Cum Laude

3.50 GPA Cum Laude

VII. STUDENT ACTIVITIES AND SERVICES

1. PROGRAM OF SERVICES

The California Theological Seminary seeks to recognize spiritual, intellectual, emotional, social, occupational, and physical needs of students. A variety of opportunities and activities are coordinated to enhance each student's God-given potential.

In conjunction with faculty, the student life staff assists students in establishing academic and personal goals and provides tools and services to reach these goals.

Through outdoor adventure programs, chapel, career counseling, small groups, and other experiences, students have the chance to integrate their in-class and out-of-class experiences and to apply their faith and beliefs to their value system and lifestyle.

The Office of Student Affairs has available a number of personal counselors who are trained to address those emotional needs that hinder healthy growth and development in the life of the student.

1) Student Ministries

The California Theological Seminary is committed to the spiritual development of every student. Faith cannot be bought, sold, or inherited. It is the product of the student's own relationship with God. We realize that spiritual growth is maximized when faith is expressed through relationships and ministries. As a member of the California Theological Seminary community, students will be stretched in their understanding of (1) Christian maturity, (2) Christian ministry, and (3) Christian vocation.

Student Ministries programs of CTS provide opportunities for and instruction for a growing faith in Jesus Christ.

A. Discipleship

To develop a character of godliness, it is necessary for individuals to be actively nurtured in the qualities of Christ's life. Christian maturity comes through facing unique challenges presented by a spiritual mentor through directed Bible study, counseling and prayer. By the

exploration of these challenges through group interaction and personal reflection, students can uniquely take understanding of their faith and can more critically deal with personal choices in lifelong planning, interpersonal relationship, moral decision-making, and personal ministry to others.

B. Chapel

The mission and purpose of the chapel program is: (1) Proclamation of the Word: the teaching, exposition, and presentation of scriptural truth through the medium of the word and song which call for decision and commitment to Jesus Christ; (2) Community response to the Word: the corporate celebration of God's goodness in Christ through praise, sharing, praying, and edifying presentations by community members which demonstrate our faith; (3) Challenge to the community: through presentations which call for the integration of Christian faith, hope, and love with life issues and which catalyze service in the community and the world on behalf of Jesus Christ.

Attendance at chapel is mandatory. Following each chapel, students are required to engage in at least two hours per week of ministry in their local church and community to apply the message received. One academic credit will be granted for the fulfillment of this requirement.

C. Ministries

In response to the teaching of Scripture, it is vital for students to be active in the affairs of the contemporary world. Many facets of this outreach are directed through the programs of Ministries.

These programs include:

- a. Evangelism Outreach
- b. Regular visit to area orphanages and youth homes
- c. Urban Ministries
- d. Short-term Overseas Mission

2) Academic Advising

The California Theological Seminary offers a unique program of academic advising to the students. Advisors are current or former students specially trained to assist students with the structuring of a program of study and the selection of classes. Advisors work throughout the year to serve students in such areas as evaluation of transfer credit, clarification of academic policies, assistance with petitions and other special needs and exploration of vocational and academic goals. These advisors are also available to help prospective students with information regarding degree programs, transfer credit, and other questions.

Students at the graduate level are advised by faculty members with regard to the necessary portion of their specialty and are also advised by a specially trained student adviser with regard to their curriculum.

3) Counseling

The California Theological Seminary is concerned about each student as an individual. Faculty members are available at stated times during the week for conference. Academic advisors are also available for help and counsel. Career counseling can be obtained through Placement Assistance and Career Planning Service. Professional help may sometimes be needed by students and their families in dealing with problems of an emotional, social or interpersonal nature. CTS provides counseling on matters such as marriage, family and interpersonal relationships. Broad approaches are implemented in an attempt to treat the whole person. Recognizing the financial needs of students and their families, referrals may also be given to local Christian therapists in private practice.

4) Placement Assistance and Career Planning

Assistance in the placement of students and alumni is provided by CTS. Anyone in CTS community may utilize the services for finding part- or full-time employment during their school years, as well as for career placement at graduation and beyond. CTS maintains up-to-date listings of a wide variety of job opportunities, and coordinates opportunities to interview both on and off campus for prospective job openings. The bulletin of CTS keeps students and graduates informed of current positions available.

A. Ordination

CTS will assist the worthy graduates to be truly ordained by a bone fide denomination such as Assemblies of God, into a full-time ministry.

B. Missionary

CTS will assist the worthy graduates to become a full-time missionary, and the school will partially support their work in the fields.

C. Evangelical Mission Organization

In order to achieve World Mission, CTS will work very closely with Evangelical Mission organizations which actively recruit and send out missionaries and pastors to various fields.

5) Health Services/Safety Rules and Regulations

A. Health Services

Successful progression through a program of study requires sufficient sleep, exercise and a proper diet. If the student requires medical and/or dental appointments, they should be scheduled after school hours. If a student is in need of personal psychological counseling, the school office will provide a listing of services in the community.

SAFETY RULES AND REGULATIONS

(Includes entire Main/Satellite Campus complexes):

A) Fire and other emergencies

The fire alarm siren is wired to be sounded automatically day or night on any first alarm signal. The building complex is to be cleared of all personnel when the siren sounds.

Other emergency situations which could require clearing the building and for which the siren would be sounded are:

- a. Gas line breaks resulting in an explosion or danger of an explosion.
- b. High steam pressure leaks resulting in an explosion or danger of an explosion.

B) Clearing the Building

After the siren has sounded for approximately one minute an announcement will be made over the public address system.

Use the doors nearest work or class area. Personnel should cross the driveway to the parking lot and wait there until the all-clear signal has been given.

No one should remain in the building under any circumstances.

6) Student Organization & Alumni Association

A. Student Government Association

The Student Government Association (SGA) is a body of students who collectively represent CTS and facilitate that culture throughout the campus. They are given the authority to act in the name of the greater student body. Being part of the Student Government is more than a title; it is a position of service and sacrifice. The Student Government Association of CTS will work together with the school on spiritual, intellectual, and social levels under the supervision of the appointed staff members.

Each year the student body elects three to four officials: The President, Vice President, Secretary, and Treasurer. Meanwhile, the class representatives of each section may serve in the role of the SGA. Each class representative is nominated by the students of their section and appointed by the professor. These leaders serve as representatives for student activities, banquets, and to serve as a bridge between the students and the administration. SGA activities are funded by an activity fee paid each quarter.

B. Alumni Organization

The California Theological Seminary Alumni Association endeavors to foster the cause of theological education in general and specifically at CTS, and to perpetuate friendship formed while at the school. All persons who have matriculated at CTS, both those who received degrees and those who did not complete a full program, are considered members.

2. FINANCIAL ASSISTANCE POLICIES AND PROCEDURES

The California Theological Seminary offers full institutional scholarships to all students in order to support those who will devote themselves to spreading the gospel after graduation, so they will not have a financial burden while studying.

1) Placement Services

CTS does not provide any placement services but may recommend the graduates to some religious denominations in order to earn certain job positions or to be ordained as pastor. Job placement or employment is not guaranteed upon students' graduation by the Seminary.

2) Grants, Fellowships and Non-Institutional Scholarships

These come in a variety of forms from a number of different sources. The first place to ask is in student's local church or denomination. Many churches and denominations today have money available to assist students with seminary training. The next place to ask is student's local bank about any educational trust and scholarship programs they may have. This type of aid is not usually limited by whether student has an account at the bank or not.

3) Loans

The California Theological Seminary does not participate in federally funded and State funded financial aid programs. Therefore, the California Theological Seminary is not eligible for federal programs such as student loans or grants.

VIII. CURRICULUM AND INSTRUCTION

1. DEGREE TITLE: BACHELOR OF ARTS IN THEOLOGY

1) Program Description

CTS offers a Bachelor of Arts in Theology degree designed to equip students with biblical, theological, and ministerial knowledge. The coursework includes general education requirements for the degree which reflects the conviction that students of the ministry must expand their knowledge across various disciplines.

2) Title Of Degree: Bachelor of Arts in Theology (B.A. in Theology)

3) Requirements

The Bachelor of Arts degree in Theology will provide students with the essential biblical, theological, and urban ministerial skills necessary for various types of service in the multicultural context. Additionally, the coursework will provide students with skills for higher education.

A total of 180 quarter units with a minimum cumulative grade point average of 2.0(C+) on a 4.0 scale is required for the B.A. in Theology degree.

- 46 General Education
- 46 Division of Ministry
- 36 Division of Theology
- 36 Division of Bible
- 16 Division of Electives, and Spiritual Enrichment Activities

4) Prerequisites

Prerequisites to the baccalaureate degree program in Theology is to have a high school diploma with at least a 2.00 (C+) grade point average (GPA) or have equivalent academic preparation, as determined by CTS; to attain at least 2.00 GPA in any university and other post-secondary studies attempted; and to show promise of success in the pursuit of the B.A. degree.

5) Instructional Methods

Instruction consists of thorough lectures by the instructor, class presentation and participation of the students, mid- and final examinations, along with reading assignments and term papers.

The students will be evaluated on the following basis:

- Mid- and Final Examinations: 60%
- Reading assignments & term papers: 20%
- Class Presentation and Participation: 10%
- Class Attendance: 10%

In some courses, students are required to take field trips and/or attend seminars, workshops and concerts in order to improve and broaden their learning experiences. Sometimes, CTS invites outstanding and well-known scholars for special lectures. These special lectures normally last for more than two weeks. The students are required to attend the lectures and to be tested later.

6) Required Courses for B.A in Theology (180 Quarter Units)

A. Division of General Education - 46 Units Minimum

- Humanities:** 16 units (4 courses): PH 110 Introduction to Philosophy (4), PH 213 World Religions (4), MU 101 Introduction to Music (4), TH 456 Christian Ethics (4)
- Social Sciences:** 18 units (5 courses): SS 155 Introduction to Sociology (4), PS 150 Introduction to Psychology (4), SS 310 Introduction to Christian Counseling (4), HI 245 General Church History (4), HI 453 Assemblies of God History, Mission, and Governance (2)
- Science:** 4 units (1 course): SC 110 Earth Science (4)

- d. **Communications / Professional:** 8 units (2 courses): EN 429 Research and Writing (4), MG 150 Introduction to Management (4)

B. *Division of Ministry* - 46 units

- a. PM 442 Holy Spirit and Ministry (4)
- b. PM 460 The Pastoral Ministry (4)
- c. PM 461 Method of Evangelism (4)
- d. PM 466 Liturgy (4)
- e. PM 473 Practical Homiletics (4)
- f. PM 478 Spiritual Leadership (4)
- g. WM 360 Introduction to Missions (4)
- h. CE 480 Small Group and Discipleship Training (4)
- i. PM 480 A Spirit Empowered Church (2)
- j. Choose any 3 PM or WM courses (12)

C. *Division of Theology* - 36 units

- a. TH 340 Introduction to Systematic Theology (4)
- b. TH 431 Pentecostal Theology (4)
- c. TH 446 Pneumatology (4)
- d. TH 455 Christian Apologetics (4)
- e. TH 460 Hermeneutics (4)
- f. TH 342 Theology of Mission (4)
- g. Choose any 3 TH courses (12)

D. *Division of Bible* - 36 units

- a. OT 110 Introduction to Old Testament (4)
- b. OT 301 The Pentateuch (4)

- c. OT 405 Major Prophets (4)
- d. OT 410 Old Testament Backgrounds (4)
- e. NT 130 Introduction to New Testament (4)
- f. NT 320 The Synoptic Gospels (4)
- g. NT 322 The Acts (4)
- h. NT 323 Romans (4)
- i. NT 330 New Testament Backgrounds (4)

E. Division of Electives, and Spiritual Enrichment Activities - 16 units

* Other Bible, Ministry, Theology, and General Education courses not listed above may satisfy requirements for those respective divisions. Please contact the Academic Advising office for guidance on what courses meet program and division requirements.

7) Length of Study

There are no set time limits for completion of the B.A. degree program, but students are expected to make adequate progress toward their degree. Undergraduate students are expected to make satisfactory progress toward meeting the B.A. degree requirements. Satisfactory progress requires completion of at least 24 quarter units each calendar year with a 2.00 (C+) or better grade point average, including at least 16 units of General Education until these are met.

2. DEGREE TITLE: MASTER OF DIVINITY

1) Program Description

The Master of Divinity (M.Div.) program is designed to equip the student for a full-time professional Christian ministry (pastor, teacher, evangelist, church planter, missionary, or leader in a parachurch organization). Its objective is to stimulate the student to establish an adequate foundation for the beginning of ministry and for the lifelong process of learning and experience. This entails an accurate knowledge of the Word of God, the source of faith, and the effective means of its communication. The course of study is therefore designed to achieve a proper balance between the academic, the practical and the personal. Although the M.Div. Degree is not necessary for ordination in all churches or denominations, it is the level of degree which CTS recommends all prospective pastors seek to attain.

2) Title Of Degree: Master of Divinity (M.Div.)

3) Requirements

To qualify for the Master of Divinity degree, students must complete a total of 120 quarter units, consisting of 114 quarter units of coursework and 6 quarter units of internship, with a minimum cumulative grade point average of 2.30 (B-) on a 4.0 scale. A maximum of 30 quarter units may be taken from upper-division undergraduate courses (400-level) that are relevant to the student's program.

4) Prerequisites

Prerequisites for the M.Div. program are to meet the school's admission qualifications which indicate their ability to pursue advanced study and research. It normally requires a bachelor's or master's degree from a regionally accredited liberal arts institution or seminaries.

5) Instructional Methods

Instruction consists of thorough lectures by the instructor, class presentation and participation of the students, mid- and final examinations, along with reading assignments and term papers.

The students will be evaluated on the following basis:

- a. Mid- and Final Examinations: 60%
- b. Reading assignments & term papers: 20%
- c. Class Presentation and Participation: 10%
- d. Class Attendance: 10%

In some courses, students are required to take field trips and/or attend seminars, workshops and concerts in order to improve and broaden their learning experiences. Sometimes, CTS invites outstanding and well-known scholars for special lectures. These special lectures normally last for more than two weeks. The students are required to attend the lectures and to be tested later. These special lectures are given to the students without extra charge.

6) Required Courses for M. Div. (120 Quarter Units)

A. 2 Courses in Area I [Christian History] - 10 quarter units

- a. HI 545 (4) – Church History I
- b. HI 546 (4) – Church History II
- c. HI 553 (2) - Assemblies of God History, Mission, and Governance

B. 4 Courses in Area II [Biblical Languages] - 8 quarter units

- a. BL 480 (4) - Hebrew I
- b. BL 485 (4) - Greek I

C. 5 Courses in Area III [Theology] - 20 quarter units

- a. TH 530 (4) - Introduction to Christian Doctrine
- b. TH 531 (4) - Pentecostal Theology
- c. TH 540 (4) - Systematic Theology I
- d. TH 541 (4) - Systematic Theology II
- e. Choose any 1 TH Course

D. 5 Courses in Area IV [Ministry] - 26 quarter units

- a. PM 560 (4) - The Pastoral Ministry
- b. PM 562 (4) - Advanced Church Planting and Growth
- c. PM 573 (4) - Practical Homiletics I
- d. PM 680 (2) - A Spirit Empowered Church
- e. Choose any 3 PM Courses

E. 7 Courses in Area V [Bible Studies] - 28 quarter units

- a. OT 510 (4) – Introduction to Old Testament
- b. OT 501 (4) – Study of the Pentateuch
- c. NT 510 (4) – Introduction to New Testament
- d. NT 520 (4) – Study of the Synoptic Gospels
- e. Choose any 3 OT or NT Courses

F. Complete 22 quarter units of Electives, and Spiritual Enrichment Activities

G. Complete 6 quarter units of Internship (2) (Required: 3 quarters of internship)

7) Length Of Study

All requirements for the M.Div. degree must be completed within 3 years of the date of registration for the first course counted toward the degree after admission to CTS. This time limit may be extended due to special extenuating circumstances.

3. DEGREE TITLE: MASTER OF ARTS IN CHRISTIAN COUNSELING

1) Program Description

The Master of Arts in Christian Counseling degree is a two-year program that provides in-depth

course work for those who wish to be equipped with counseling competence needed to assist Christian individuals and families both in and out of the local church context. It is a non-licensure program, which is not designed to fulfill the California state requirements for licensure. The goals of the Master of Arts in Christian Counseling program are to 1) prepare students for practical counseling ministry; and 2) prepare students for counseling related services in church and community.

2) Title of Degree: Master of Arts in Christian Counseling

3) Requirements

A total of 72 quarter units (68 q.u. plus Thesis) with a minimum cumulative grade point average of 2.30(B-) on a 4.0 scale is required for the M.A. in Christian Counseling degree.

4) Prerequisites

Prerequisites for the M.A. in Christian Counseling program are to meet the school's admission qualifications which indicate their ability to pursue advanced study and research. It normally requires a bachelor's or master's degree from regionally accredited liberal arts institutions or seminaries.

5) Instructional Methods

Instruction consists of thorough lectures by the instructor, class presentation and participation of the students, mid- and final examinations, along with reading assignments and term papers.

The students will be evaluated on the following basis:

- a. Mid- and Final Examinations: 60%
- b. Reading assignments & term papers: 20%
- c. Class Presentation and Participation: 10%
- d. Class Attendance: 10%

In some courses, students are required to take field trips and/or attend seminars, workshops and concerts in order to improve and broaden their learning experiences. Sometimes, CTS invites outstanding and well-known scholars for special lectures. These special lectures normally last for more than two weeks. The students are required to attend the lectures and to be tested later. These special lectures are given to the students without extra charge.

6) Required Courses for M.A. in Christian Counseling (72 quarter units)

A. 4 Courses in Area I [Biblical/Theological Studies] - 16 quarter units

- a. OT 510 (4) - Introduction to Old Testament
- b. NT 510 (4) - Introduction to New Testament

- c. TH 540 (4) - Systematic Theology I
- d. TH 541 (4) - Systematic Theology II

B. 9 Courses in Area II [Counseling] - 36 quarter units

- a. CC 510 (4) - Introduction to Christian Counseling
- b. CC 511 (4) - Principles and Practice of Counseling
- c. CC 512 (4) - Pastoral Counseling
- d. CC 564 (4) - Child and Adolescent Counseling
- e. CC 674 (4) - Marriage and Family Counseling
- f. CC 514 (4) - Cross Cultural Counseling
- g. CC 677 (4) - Crisis Counseling
- h. CC 678 (4) - Spiritual Formation for Counseling

* Other counseling courses not listed above may satisfy the requirements for this area. Please contact the Academic Advising office for guidance on which courses meet program requirements.

C. Complete 4 quarter units of Master's Thesis

D. Complete 20 quarter units of Electives, and Spiritual Enrichment Activities

7) Thesis

After completing most of their studies, the student should submit a Thesis Research Proposal for approval. Upon approval of the proposal, the student will register for the master's thesis through CTS. It is expected that more than one term may be needed to complete the research and writing for the thesis. A grade of In Progress ('IP') is listed on the student's record. When the work is completed a grade of Pass ('P') is entered. The 'P' grade does not replace the 'IP' but is entered for the term when final approval of the thesis or project is obtained. The completed thesis must be approved by all member of the student's Academic Committee. Those failing to satisfactorily complete the thesis or project will have their degree program terminated.

8) Length of Study

All requirements for the Master of Arts in Christian Counseling degree must be completed within 2 years of the date of registration for the first course counted toward the degree after admission to CTS. This time limit may be extended due to special extenuating circumstances.

IX. COURSE DESCRIPTION

1. BACHELOR PROGRAM

1) Humanities

A. Music

MU 101 Introduction to Music 4 Units
Includes basic music terminology, rhythm and pitch notation, meter and key signatures, scales, chords, sight-singing.

MU 102 Music Reading 4 Units
Learning by tapping rhythmic patterns and singing melodic materials and including enough of basic rhythm and pitch notation, intervals, scales, and meters by key signatures to make learning possible.

MU 109 Music Appreciation 4 Units
A course designed to give the student an introduction to the materials styles and history of music. Practical aspects of the course include a survey of the fundamentals of music and basic conducting experiences. Appreciation of great music is developed by lecture and listening.

B. Philosophy

PH 110 Introduction to Philosophy 4 Units
A systematic survey of the fundamental problem of philosophy. The student is instructed in the method of abstract thinking. The relationship of the problems to life is stressed.

PH 213 World Religions 4 Units
This course seeks to equip the student with necessary knowledge to intelligently those of the non-Christian religions of the world. It views the trends of the major religious systems comparatively. Religions studied include Hinduism, Buddhism, Confucianism, Shinto, Islam, Shamanism, and modern cults.

PH 214 Christian Cults 4 Units
This course critically analyzes the teachings and practices of Christian cults in light of biblical truth, highlighting their theological errors and offering responses from a Christian perspective.

2) Communications / Professional

A. Languages

CS 250 Speech & Communication 4 Units
A basic course in speech designed to provide students with both theory and practices in the principles of effective oral communication and presentation.

EN 120 College English Composition I 4 Units
This course emphasizes skills in writing, including complex development, usage levels, and

vocabulary.

EN 123 College Spoken English

4 Units

This course is designed to enhance the student's ability to communicate thoughts and ideas in writing and speech. Work will be done in essays and speeches.

SP 130 Spanish Composition I

4 Units

This course emphasizes skills in writing, development, usage levels, and vocabulary.

SP 133 College Spoken Spanish

4 Units

This course is designed to enhance the student's ability to communicate thoughts and ideas in writing and speech. Work will be done in essays and speeches.

EN 220 College English Composition II

4 Units

This is an advanced study of the writing process enabling the student to communicate clearly and effectively. Emphasis is on theme development, research techniques, and the writing of descriptive, persuasive, and expository essays.

EN 326 Theological English I

4 Units

This course aims at the understanding of the theological terminologies and usages. This covers the selected portions of the various theologian's writings: Calvin, Luther, Schleiermacher, Barth, etc.

EN 429 Research and Writing

4 Units

This course introduces the basics of academic writing, from preparing clear reports to composing short research papers. Students develop skills in organizing ideas, using sources effectively, and presenting written work with clarity and accuracy.

B. *Management*

MG 150 Introduction to Management

4 Units

This course introduces the basic principles of management, including planning, organizing, leading, and controlling. Students will learn fundamental skills for effective decision-making and teamwork in organizational settings.

3) Social Science

A. *History*

HI 140 Western Civilization I

4 Units

A survey course tracing the cultural foundations of Western Civilization from ancient times through the Reformation.

HI 141 Western Civilization II

4 Units

A survey course tracing the cultural evolution of Western Civilization from the sixteenth century to the present.

HI 245 General Church History 4 Units
Major trends, personalities, and events influencing the life of the church from the early church to present time.

HI 249 History of the Bible 4 Units
The course will include a study of the historical development of the versions. A special emphasis will also give to the formation of the English Bible from KJV to modern versions.

HI 345 Church History I 4 Units
This course surveys the history of the Christian church from its beginnings through the Reformation, highlighting key events, figures, and theological developments.

HI 346 Church History II 4 Units
This course continues the study of church history from the Reformation to the modern era, examining significant movements, leaders, and theological developments.

HI 350 Intertestamental Period 4 Units
A study of Intertestamental Period (400-year span) will help students understand how sensible the New Testament teaching really is and how dependent it is upon that of the Old Testament

HI 447 History of Christian Doctrine 4 Units
An introduction to the theological and historical study of individual theologians and schools of theological thought from the early church through the modern era.

HI 449 History of Mission 4 Units
This course is a study of the methods, principles, aims, and progress of apostolic missions. Attention is given to the various periods of the missionary endeavor through the rise of Islam, the Reformation, William Carey, and the period of modern missions.

HI 451 History of Evangelical Social Reform Movements 4 Units
This course is aimed at revealing an unknown historical heritage of the nineteenth-century American evangelicalism. That is, this course examines the remarkable but untold stories which led evangelicals to various social reform movements in nineteenth century including antislavery, women's right, Prohibition, and rescue mission. In particular, this course heavily depends on Donald W. Dayton's ground-breaking work, *Discovering an Evangelical Heritage* (Peabody: Hendrickson, 1976) as the main guide for such a historical quest.

HI 453 Assemblies of God History, Mission, and Governance 2 Units
This course explores the origins and development of the Assemblies of God, its missionary vision and activities, and its organizational structure and governance.

B. *Psychology*

PS 150 Introduction to Psychology 4 Units
A survey of psychology as an empirical/behavioral science with a consideration of underlying philosophical bases in light of a Christian World view. Topics to be surveyed included development, cognition, learning, motivation, physiology, socialization, personality and psychopathology.

PS 350 Fundamental Psychology 4 Units
An introduction to the concepts of human behavior, motivation, emotion and personality, and a survey of the contemporary psychological field.

PS 454 Educational Psychology 4 Units
This course gives attention to the factors underlying growth and development of the whole individual, especially during the school years.

C. Social Science

EC 150 Economics 4 Units
This course introduces the fundamental principles of economics, including the concepts of supply and demand, market structures, and the role of government in the economy.

SS 155 Introduction to Sociology 4 Units
An introduction to general principles governing individual and group relationships. Emphasis is placed on a study of the basic institutions of society and the forces determining their development.

SS 310 Introduction to Christian Counseling 4 Units
This course introduces the principles and methods of counseling from a Christian perspective, integrating biblical truth with practical skills to address personal, spiritual, and relational issues.

SS 359 Social Ethics 4 Units
This course concentrates on such social problems as marriage, poverty, crime, urbanization, minority groups, homosexual, and other problems. The role of the Christian workers and Church will be discussed.

4) Mathematics/ Science

A. Mathematics

MT 160 Principles of Mathematics 4 Units
A survey course with selected topics from the history and development of arithmetic, patterns and inductive reasoning, set theory and deductive reasoning, the real number system, algebra, geometry, probability and statistics, and problem solving.

B. Science

SC 110 Earth Science

4 Units

An introductory course that explores Earth's structure, processes, and systems—including geology, meteorology, oceanography, and astronomy—with emphasis on how natural phenomena affect the planet and human life.

C. Computer Science

CS 175 Introduction to Computers and their uses I

4 Units

This course surveys the elements and capabilities of computer information systems as well as the social and ethical implications of their use. The student will examine word processing, spreadsheets, and database concepts on a microcomputer system.

CS 176 Introduction to Computers and Their uses II

4 Units

This course surveys the elements and capabilities of computer information systems as well as the social and ethical implications of their use. The student will examine word processing, spreadsheets, and database concepts on a microcomputer system.

5) Bible Studies

A. Old Testament

OT 110 Introduction to O.T.

4 Units

A survey of the Old Testament in the context of the history, geography and culture of Old Testament times. The chief events, characters, and teachings of each book are studied in relation to their place in the ongoing revelation of God's plan.

OT 301 The Pentateuch

4 Units

Each of the five books is studied in relation to the Old Testament history and the Divine plan. Factual content is stressed and detailed study is given to selected portions.

OT 302 Historical Books

4 Units

Joshua through Esther giving special attention to the leading characters in the books. Attention is also given to the cultures that existed in the land Canaan and how these cultures are related to the nation of Israel.

OT 303 Wisdom Literature

4 Units

An analysis of Job, Proverbs, Ecclesiastes, and the Song of Solomon with special emphasis on their practical application to today's life and thought.

OT 410 Old Testament Backgrounds

4 Units

OT 314 Biblical Archaeology

4 Units

This course will introduce the student to the more important archaeological discoveries in the lands of the Bible. These findings in remarkable ways enable the archaeologist to add to our knowledge of ancient history and to visualize more accurately the anthropological customs

and living patterns of people mentioned in the Scripture. In certain specific cases, there is direct confirmation of details contained in the Biblical records, acquainting the students with the potential of Biblical archaeology to illuminate the text of the Bible so as to understand it better as well as to confirm and defend the accuracy of the text.

OT 318 Israel Seminar

4 Units

A study tour where students visit the Holy Land and explore its geography and biblical sites.

OT 320 Introduction to Apocrypha

4 Units

Apocrypha shed considerable light on the faith of God's People between the Testaments--in the third and second centuries before Jesus. A study of Apocrypha will enhance understanding of NT because the authors of the NT are themselves familiar with these texts. Apocrypha can be used at least as the best devotional literature.

OT 404 Psalms

4 Units

A course devoted to analysis and application of the psalter and as the Hebrew-Christian prayer book and hymnal. Prophetic as well as doctrinal content is included.

OT 405 Major Prophets

4 Units

A careful consideration of the message and historical context of the Major Prophets, Isaiah, Jeremiah includes Lamentations and Ezekiel, with special emphasis upon how their words are used in the New Testament, especially as related to fulfillment of Prophecy and eschatology.

OT 406 Daniel

4 Units

An analysis of Daniel with special emphasis on their fulfillment in the New Testament.

OT 407 Minor Prophets

4 Units

A careful consideration of the message and historical context of the Minor Prophets, Hosea through Malachi, with special emphasis upon how their words are used in the New Testament, especially as related to fulfillment of Prophecy and eschatology.

OT 410 Old Testament Backgrounds

4 Units

This course explores the historical, cultural, and geographical contexts of the Old Testament, providing insight into its people, events, and literature.

OT 413 Old Testament Theology

4 Units

This course deals with approaches or methods scholars have used to do Old Testament theology, theological emphases in the thirty-nine books of the OT, and the relevance of the teachings of the OT to Christian life for establishing biblical foundations, identity of faith, and theological stance. This course provides a foundation for theology and ministry and lays a foundation for New Testament theology.

B. *New Testament*

- NT 130 Introduction to New Testament 4 Units
A survey of the New Testament in the context of history, Judaism and culture of its times, including the intertestamental period, Judaism in the time Christ, the ministry of Jesus, and the apostolic church. The chief events, characters, and teachings of each book are studied in relation to the ongoing revelation of God's plan.
- NT 320 The Synoptic Gospels 4 Units
A thorough study of Mark, Matthew and Luke, aiming at mystery of factual content and structure of the books, with emphasis on the person and work of Christ. Prerequisite:
- NT 321 Gospel and Epistles of John 4 Units
This is an analytical and exegetical treatment of the gospel and the epistles of John.
- NT 322 The Acts 4 Units
A thorough study of the factual content of the book, with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul shown in relation to his epistles.
- NT 323 Romans and Galatians 4 Units
A detailed study of Romans and Galatians, giving special attention to the background of each book, instruction and doctrinal teaching.
- NT 324 Corinthians 4 Units
A Detailed analysis and exposition of First and Second Corinthians. Special attention is given to the background devotional and doctrinal aspects of each book, and relevant application made to church life today.
- NT 330 New Testament Backgrounds 4 Units
This course explores the historical and cultural contexts of the New Testament, providing insight into the social, political, and religious environments of its people and events.
- NT 425 Prison Epistles 4 Units
An analytical and expository study of Philemon, Colossians, Ephesians, and Philippians in terms of structure and content with particular emphasis given to the relation of Christ to the truth.
- NT 426 I & II Thessalonians 4 Units
Historical background and exposition of First and Second Thessalonians with special emphasis on the distinctive teachings of the books.
- NT 427 Pastoral Epistles 4 Units
A careful study of the epistles of First & Second Timothy and Titus to explain the instructions Paul gave to ministers concerning governing the body of Christ.
- NT 428 Hebrews 4 Units

A detailed study of the book of Hebrews, emphasizing the supremacy of Jesus Christ and the perfect fulfillment of God's total plan revealed to mankind.

NT 429 Peters, James, & Jude 4 Units
Historical background and exposition of the epistles of Peter, James, and Jude.

NT 430 Revelation 4 Units
A thorough study of Revelation in which students are exposed to all the existing views on revelation, but with a study in depth in accordance with futuristics and premillennial interpretation.

NT 431 Pauline Epistles 4 Units
This course studies the letters of the Apostle Paul, examining their historical context, theological themes, and practical applications for Christian life and ministry.

NT 433 New Testament Theology 4 Units
A study of important theological concepts in the New Testament focusing on the orthodox understanding of major doctrines in light of their first century environment. The course seeks to develop a basic methodology which guides the student in his own efforts at theologizing.

6) Theology

TH 150 Introduction to Christian Doctrine 4 Units
A basic course introducing the student to the rudimentary tenants of the Evangelical Protestant Christian Church. Emphasis will be placed upon how and why the doctrinal statement of the Assemblies of God denomination came about.

TH 342 Theology of Mission 4 Units
This course is designed to challenge the student to understand the theology of mission from the standpoint of both its historical development and its modern-day application. Beginning with an investigation of the varied theologies of notable missionaries across the years, the study continues with a review of the evolution of theologies vital to the today's mission.

TH 431 Pentecostal Theology 4 Units
This course explores the theological foundations and distinctive doctrines of Pentecostalism, emphasizing biblical teachings and their systematic understanding.

TH 440 Introduction to Systematic Theology 4 Units
This course provides an overview of Christian doctrines, exploring their biblical foundations and interconnections to help students develop a clear understanding of the Christian faith.

TH 443 Pauline Theology 4 Units
The main themes of Paul's doctrine from the biblical theological perspective.

TH 446 Pneumatology 4 Units

Pneumatology includes a study of the person, offices and ministry of the Holy Spirit, with special attention to the baptism, gifts and fruit of the Spirit. The course also surveys the modern Pentecostal Movement

TH 447 Typology

4 Units

The tabernacle, priesthood, offerings and feasts of the Old Testament are studied as types and symbols of New Testament truth.

TH 449 Eschatology

4 Units

A study of all relevant positions concerning the place of prophecy in biblical studies and theology.

TH 455 Christian Apologetics

4 Units

A survey of the nature, objectives, and importance of Christian apologetics in the 20th century with particular emphasis on its application for Christian

TH 456 Christian Ethics

4 Units

An inquiry of the object of ethical study from its historical background to the present time. Special emphasis upon an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context.

TH 460 Hermeneutics

4 Units

A study of basics biblical interpretation skills and an introduction to the theological issues of biblical interpretation.

TH 470 Comparative Religion

4 Units

This course examines the beliefs, practices, and histories of major world religions, comparing them from a Christian perspective to highlight theological differences and provide a basis for thoughtful apologetic reflection.

TH 570 Modern Theology

4 Units

This course explores key theological movements and thinkers from the Enlightenment to the present, examining their impact on Christian doctrine, practice, and the church's engagement with contemporary culture.

7) Ministry

A. Pastoral Ministry

PM 170 Basic Christian Practices

4 Units

Christian basics such as Bible reading, study, prayer, fasting, guidance, etc., will be studied to help build the personal spiritual life of the Christian.

PM 361 Evangelism

4 Units

An inquiry into the nature of the Church in relation to the "Great Commission". To study the

essence of the New Testament message and the role of leadership in evangelism.

PM 362 Church Planting & Growth

4 Units

The course covers the Biblical patterns for procedures, methods, and strategies necessary for church growth. It includes ways to overcome cultural barriers. Attention is given to the revitalization of local church that have experienced stagnation or decline.

PM 440 Divine Healing

4 Units

Learn how to receive and minister God's healing power. This course lays a solid Word foundation that will release faith for effectively receiving or ministering healing. Presents the ministry of Jesus and the apostles as a pattern for healing today.

PM 442 Holy Spirit and Ministry

4 Units

This course examines the role and work of the Holy Spirit in the life of the believer and the church, emphasizing biblical teachings and practical application in ministry.

PM 460 The Pastoral Ministry

4 Units

A course designed for perspective pastors, to help them understand and solve the personal problems and religious perplexities of their church members. Consideration of personality abnormalities and professional referral.

PM 461 Methods of Evangelism

4 Units

A study into the various forms of personal and mass evangelism such as personal witness, small group, cell group, mass meeting, media, etc. The student may be required to become involved in some form of evangelism during the term.

PM 462 Advanced Church Planting and Growth

4 Units

A continuing course of Church Planting and Growth with special emphasis on methodology how to accomplish demographic studies, identify target groups, develop programs for church growth, and initiate cell group outreach.

PM 464 Pastoral Counseling

4 Units

The theories, principles and techniques of counseling as applied to Christian ministry. Attention will be given to various types of pastoral counseling as related to specific counseling situations.

PM 465 Church Planning and Administration

4 Units

An examination of church organizational structure. Emphasis is upon planning and evaluating local church ministries. Consideration is also given to the church budget and to principles of parliamentary procedures as they apply to church business sessions and other meetings.

PM 466 Liturgy

4 Units

A study of the Christian liturgical foundation and practices. Attention will be given to many of the liturgical forms of worship on the basis of biblical, historical, and theological

perspectives, and liturgical application will be possible to students.

PM 467 Introduction to Church Music

4 Units

A study of the Christian music ministry used in evangelization including its fundamental forma, principles, and methods in a theoretical perspective. In a Practical perspective, this course deals with planning, preparing, and progressing music worship for evangelization as a team ministry, and the significance of music contextualization mission fields.

PM 468 Church Music and Worship

4 Units

This course deals with and intensive study of the theological foundations for corporate worship from the Pentecostal perspective. Discussion of the role of music in worship.

PM 473 Practical Homiletics

4 Units

This course includes a study of the great expository preachers of the past, and organization and building of expository sermons with a view of development of the fundamentals of expository thinking and preaching. Student will be expected to write and deliver at least two sermons before a group.

PM 475 Spiritual Warfare

4 Units

A study of the biblical teachings concerning the purposes and tactics of the spirits of darkness and the strategies and resources to combat them. This is a Bible theology course, therefore, major engagement with the scripture is required in the course.

PM 477 Pastoral Leadership

4 Units

An introduction to the theory and practices of Leadership including the discussion of transmission of vision goal setting, time management, exercising authority appropriately for various type situations and follower, working with volunteers, delegation of authority and responsibility, and conflict management.,

PM 478 Spiritual Leadership

4 Units

This course explores principles and practices of effective leadership within a Christian context, focusing on character development, vision casting, and servant leadership in ministry settings.

PM 480 A Spirit Empowered Church

2 Units

This course examines Dr. Alton Garrison's model of early church ministry in Acts 2 and studies how it can be applied to contemporary church ministry.

PM 481 Church Sacred & Ceremony

4 Units

This course explores the sacred practices, rituals, and ceremonies of the church, examining their biblical foundations, historical development, and significance in worship and ministry.

B. Youth Ministry

YM 360 Introduction to Youth Ministry

4 Units

The course prepares the student for ministries in the local church with junior high, senior high, and college level youth. It aims at the development of a program suited to the needs of young people in the areas of worship, Biblical education, fellowship, and outreach.

YM 460 Advanced Youth Ministry

4 Units

An advanced course in youth ministry skills. The development of creative programs, activities, and special events; promotion and financing; evaluating the youth program; interrelation with para-church organizations; and special problems in counseling teenagers will also be discussed. The structure of the Assemblies of God youth ministries, programs, and materials available on the sectional, district, and national levels will be included.

YM 461 Youth Evangelism & Discipleship

4 Units

The emphasis of this course will be upon evangelizing teenagers in the inner-city. Students will review various youth evangelistic programs, outreach and mission activities, drama, discipleship and Sunday school programs. Students will also be required to memorize key scriptures for evangelism.

YM 466 Worship in Youth

4 Units

This course deals with an intensive study of worship in youth ministry. Introduction to Biblical basis of worship, a practical application of song leading skills in youth worship.

8) World Mission

WM 360 Introduction to Missions

4 Units

A study of how the New Testament message is communicated cross-culturally and new calling of the Great Commission.

WM 460 Missionary Principles and Practice

4 Units

This course introduces the student to modern methods in missions. It includes a study of the missionary policies and practices from the perspective of the Bible. Central to the course is a review of the indigenous principle in developing, governing, supporting, and perpetuating the church in the mission field.

WM 461 Evangelism & Discipleship

4 Units

A study of the total church program of evangelism, including personal evangelism and follow-up ministry. Attention is given to the Biblical foundation of various types of evangelism with memorization of important Scriptures. The training of lay people in evangelism and discipleship is emphasized.

WM 462 Biblical Basic of Mission I (Old Testament)

4 Units

This course is designed to provide a steady of the biblical basis for the worldwide missionary effort so vital to mission today. Following a brief introduction to the present-day need for mission, a detailed study of the major Old Testament texts and events that provide the basis for an understanding God's universal redemptive purpose is presented.

WM 463 Biblical Basic of Mission II (New Testament) 4 Units
This course is designed to continue a study of the biblical basis. Following a brief introduction to God's universal redemptive purpose found in the Old Testament, a detailed study of the major New Testament texts and events that call for a vigorous missionary endeavor today is presented.

WM 467 Sociology of Mission 4 Units
This course considers necessary qualifications and training for missionary appointment. The study also includes a review of the relationship of the missionary society. Further, it views personal, family, cultural, and social problems of the field.

WM 475-478 Area Studies 4 Units
These are area studies dealing with current world missions in the areas where missionaries work. Each country is studied from the standpoint of geography, history, religion, politics, economy and missionary history, but with a focus on present involvement.

WM 475 Asia
WM 476 Europe and Middle East
WM 477 Africa
WM 478 Latin America

WM 479 Short-term Missionary Internship 4 Units
A special course designed for Missionary journeymen. The program will combine field work under local supervision and written work to be submitted to the professor by mail.

9) Christian Education

CE 460 Christian Education 4 Units
This course explores the biblical and theological foundations of Christian education, along with its historical and contemporary developments. Special attention is given to teaching methodologies, curriculum development, and Bible study methods as means of fostering spiritual formation and equipping leaders for effective ministry.

CE 461 Methods & Principles of Teaching 4 Units
An in-depth study of the teaching learning process with primary emphasis on creative, effective methods to develop quality teaching. Creative Bible study methods and leading Bible study groups are included.

CE 469 Sunday School Ministry 4 Units
A study of the Sunday School with particular emphasis on its place in the church's contemporary ministry of Bible study and outreach.

CE 471 Children Education 4 Units
The course prepares the student for local children's church ministries both educational and

evangelistic. It aims the development of a comprehensive program suited to the needs of various age levels and gives special attention to educational

CE 473 Adult Education

4 Units

The course prepares the student for ministries to the local church. It aims at the development of a comprehensive program suited to the needs of all adults including college age, singles, and other adults.

CE 480 Small Group & Discipleship Training

4 Units

A study of foundations, principles, theories, and methods of discipleship and training. Through theoretical studies and practical applications. This course expands the equipping ministry to equip the believers to be ministers. This is a biblical, theological course, therefore, major engagement with the scripture is required in this course.

10) Biblical Language

BL 480 Hebrew I

4 Units

A basic study of Biblical Hebrew with special attention to vocabulary, grammar and syntax.

BL 481 Hebrew II

4 Units

Completion of Hebrew grammar and additional vocabulary will be studied as well as some reading directly from the original Hebrew.

BL 485 Greek I

4 Units

A basic study of Biblical Greek with special attention to vocabulary, grammar and syntax.

BL 486 Greek II

4 Units

Completion of Greek grammar and additional vocabulary will be studied as well as some reading directly from the original Greek.

2. MASTER (M.A./M.Div.) PROGRAM

1) Church History

HI 539 History of the Bible

4 Units

The course will include a study of the historical development of the versions. A special emphasis will also give to the formation of the English Bible from KJV to modern versions.

HI 545 Church History I

4 Units

This course surveys the history of the Christian church from its beginnings through the Reformation, highlighting key events, figures, and theological developments.

HI 546 Church History II

4 Units

This course continues the study of church history from the Reformation to the modern era, examining significant movements, leaders, and theological developments.

HI 547 History of Christian Doctrine I 4 Units
An introduction to the theological and historical study of individual theologians and schools of theological thought from the early church to pre-Reformation era.

HI 548 History of Christian Doctrine II 4 Units
An introduction to the theological and historical study of individual theologians and schools of theological thought from the Reformation to present days.

HI 549 History of Mission 4 Units
This course is a study of the methods, principles, aims, and progress of apostolic missions. Attention is given to the various periods of the missionary endeavor through the rise of Islam, the Reformation, William Carey, and the period of modern missions.

HI 553 Assemblies of God History, Mission, and Governance 2 Units
This course explores the origins and development of the Assemblies of God, its missionary vision and activities, and its organizational structure and governance.

2) Old Testament

OT 501 Study of the Pentateuch 4 Units
Each of the five books is studied in relation to the Old Testament history and the Divine plan. Factual content is stressed and detailed study is given to selected portions.

OT 502 Study of Historical Books 4 Units
Joshua through Esther giving special attention to the leading characters in the books. Attention is also given to the cultures that existed in the land of Canaan and how these cultures are related to the nation of Israel.

OT 503 Study of Wisdom Literature 4 Units
An analysis of Job, Proverbs, Ecclesiastes, and the Song of Solomon with special emphasis on their practical application to today's life and thought.

OT 505 Study of Major Prophets 4 Units
A careful consideration of the message and historical context of the Major Prophets, Isaiah, Jeremiah includes Lamentations and Ezekiel, with special emphasis upon how their words are used in the New Testament, especially as related to fulfillment of Prophecy and eschatology.

OT 506 Study of Daniel 4 Units
An analysis of Daniel with special emphasis on their fulfillment in the New Testament.

OT 507 Study of Minor Prophets 4 Units
A careful consideration of the message and historical context of the Minor Prophets, Hosea through Malachi, with special emphasis upon how their words are used in the New Testament, especially as related to fulfillment of Prophecy and eschatology.

- OT 510 Introduction to Old Testament 4 Units
A survey of the Old Testament in the context of the history, geography and culture of Old Testament times. The chief events, characters, and teachings of each book are studied in relation to their place in the ongoing revelation of God's plan.
- OT 601 Study of Genesis 4 Units
A study of the great personalities, events and theological themes from the book of Genesis with special emphasis on ways to convey these themes homiletically.
- OT 604 Study of Psalms 4 Units
A survey of the book of Psalms as a guide to worship and praise as well as a wealth of prophetic truth and preaching material. Special emphasis will be given to ways of conveying the book's contents homiletically.
- OT 605 Study of Isaiah 4 Units
Analytical treatment of the book of Isaiah, including its history, main ideas and thought, and a detailed verse by verse study of the selected portions.
- OT 606 Study of Jeremiah and Lamentations 4 Units
An exposition study of the books of Jeremiah and Lamentations. Special attention is placed on the historical context, the life of Jeremiah, and the theological themes of both books.
- OT 607 Study of Ezekiel and Daniel 4 Units
Ezekiel, the prophet of Israel's apostasy, is studied to show the student God's great plan for the salvation of His people. The prophecies of Daniel, his visions, and foretelling of the "times of the Gentiles" are studied.
- OT 610 Old Testament Backgrounds 4 Units
A survey of cultural environment and geographical setting in which the major movements and events of the Old Testament took place. Reading assignments and lectures will cover the history and geography of the ancient Near East, with some investigation of manners and customs as revealed by archaeological discoveries.
- OT 611 Old Testament Studies I 4 Units
A generalized study of major critical issues encountered in the Pentateuch and Historical books.
- OT 612 Old Testament Studies II 4 Units
A generalized Study of major critical issues encountered in the Wisdom Literature and Prophets.
- OT 613 Old Testament Theology 4 Units
A study of important theological concepts in the Old Testament focusing on their orthodox understanding in light of their ancient environment. The course will also seek to develop a

basic methodology which will guide the students in their own efforts at theologizing.

OT 614 Biblical Archaeology

4 Units

This course will introduce the student to the more important archaeological discoveries in the lands of the Bible. These findings in remarkable ways enable the archaeologist to add to our knowledge of ancient history and to visualize more accurately the anthropological customs and living patterns of people mentioned in the Scripture. In certain specific cases, there is direct confirmation of details contained in the Biblical records, acquainting the students with the potential of Biblical archaeology to illuminate the text of the Bible so as to understand it better as well as to confirm and defend the accuracy of the text.

OT 618 Israel Seminar

4 Units

A study tour where students visit the Holy Land and explore its geography and biblical sites.

3) New Testament

NT 510 Introduction to New Testament

4 Units

A survey of the New Testament in the context of history, Judaism and culture of its times, including the intertestamental period, Judaism in the time Christ, the ministry of Jesus, and the apostolic church. The chief events, characters, and teachings of each book are studied in relation to the ongoing revelation of God's plan.

NT 520 Study of the Synoptic Gospels

4 Units

A thorough study of Mark, Matthew and Luke, aiming at mystery of factual content and structure of the books, with emphasis on the person and work of Christ. Prerequisite:

NT 521 Gospel and Epistles of John

4 Units

This is an analytical and exegetical treatment of the gospel and the epistles of John.

NT 522 Study of the Book of Acts

4 Units

A thorough study of the factual content of the book, with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul shown in relation to his epistles.

NT 523 Study of Romans and Galatians

4 Units

A detailed study of Romans and Galatians, giving special attention to the background of each book, instruction and doctrinal teaching.

NT 524 Study of Corinthians

4 Units

A Detailed analysis and exposition of First and Second Corinthians. Special attention is given to the background devotional and doctrinal aspects of each book, and relevant application made to church life today.

NT 525 Study of Prison Epistles

4 Units

An analytical and expository study of Philemon, Colossians, Ephesians, and Philippians in

terms of structure and content with particular emphasis given to the relation of Christ to the truth.

NT 526 Study of I & II Thessalonians 4 Units
Historical background and exposition of First and Second Thessalonians with special emphasis on the distinctive teachings of the books.

NT 527 Study of Pastoral Epistles 4 Units
A careful study of the epistles of First & Second Timothy and Titus to explain the instructions Paul gave to ministers concerning governing the body of Christ.

NT 528 Study of Hebrews 4 Units
A detailed study of the book of Hebrews, emphasizing the supremacy of Jesus Christ and the perfect fulfillment of God's total plan revealed to mankind.

NT 529 Study of Peters, James, & Jude 4 Units
Historical background and exposition of the epistles of Peter, James, and Jude.

NT 530 Study of Revelation 4 Units
A thorough study of Revelation in which students are exposed to all the existing views on revelation, but with a study in depth in accordance with futuristics and premillennial interpretation.

NT 531 Study of Pauline Epistles 4 Units

NT 621 Advanced Study of Gospel of John 4 Units
A study of fourth Gospel with special emphasis on the Logos concept, John's addition to biblical chronology, and his teachings in relation to the Synoptic Gospels.

NT 624 Advanced Study of Corinthian Letter 4 Units
A detailed analysis and exposition of First and Second Corinthians. Special attention is given to the background, devotional and doctrinal aspects of each book, and relevant application to church life today.

NT 629 Advanced Study of Revelation/Daniel 4 Units
An in-depth study of Daniel must be made in light of the book's prophetic fulfillment in the New Testament, especially revelation. Thus, Daniel and Revelation will be studied as a unit to give students a comprehensive understanding of biblical prophecy and its eschatological significance.

NT 630 New Testament Backgrounds 4 Units
An investigation of the Jewish and Hellenistic backgrounds of the New Testament world, of Jesus, and of the early church. Emphasis will be placed upon the influence these factors had upon the New Testament documents. Greater understanding of Biblical prophecy.

- NT 631 New Testament Studies I 4 Units
A generalized study of major critical issues encountered in the Gospels and the General Epistles including Hebrew and Revelation.
- NT 632 New Testament Studies II 4 Units
A generalized study of major critical issues encountered in Acts and the Pauline Epistles.
- NT 633 New Testament Theology 4 Units
A study of important theological concepts in the New Testament focusing on the orthodox understanding of major doctrines in light of their first century environment. The course seeks to develop a basic methodology which guides the student in his own efforts at theologizing.
- NT 634 Christology of the New Testament 4 Units
The works and person of Christ according to the New Testament. A special attention will be given to the Messianic passages in the Old Testament. The analytical and expositional study of Christ throughout the entire New Testament books. The analytical and expositional study of Christ throughout the entire New Testament books.

4) Theology

- TH 530 Introduction to Christian Doctrine 4 Units
A basic course introducing the student to the rudimentary tenants of the Evangelical Protestant Christian Church. Emphasis will be placed upon how and why the doctrinal statement of the Assemblies of God denomination came about.
- TH 531 Pentecostal Theology 4 Units
This course explores the theological foundations and distinctive doctrines of Pentecostalism, emphasizing biblical teachings and their systematic understanding.
- TH 540 Systematic Theology I 4 Units
A study of the doctrines of God, His presence, attributes, trinity, creation, providence and miracles; and the doctrine of the inspiration of the Scripture, inerrancy and canonicity.
- TH 541 Systematic Theology II 4 Units
A study of the doctrine that relate specifically to Jesus Christ and salvation. Some of these areas are Christology, the deity and incarnation of Christ, and salvation of sinful man, atonement and the application of the atonement. Other areas considered are Holy Spirit and Church.
- TH 542 Theology of Mission 4 Units
This course is designed to challenge the student to understand the theology of mission from the standpoint of both its historical development and its modern-day application. Beginning with an investigation of the varied theologies of notable missionaries across the years, the study continues with a review of the evolution of theologies vital to the today's mission.

- TH 546 Pneumatology 4 Units
Pneumatology includes a study of the person, offices and ministry of the Holy Spirit, with special attention to the baptism, gifts and fruit of the Spirit. The course also surveys the modern Pentecostal Movement
- TH 547 Typology 4 Units
The tabernacle, priesthood, offerings and feasts of the Old Testament are studied as types and symbols of New Testament truth.
- TH 549 Eschatology 4 Units
A study of all relevant positions concerning the place of prophecy in biblical studies and theology.
- TH 555 Christian Apologetics 4 Units
A survey of the nature, objectives, and importance of Christian apologetics in the 20th century with particular emphasis on its application for Christian
- TH 556 Christian Ethics 4 Units
An inquiry of the object of ethical study from its historical background to the present time. Special emphasis upon an examination of the principles of Christian ethics pertaining to topics accepted for studying a contemporary context
- TH 558 Survey of Assemblies of God Doctrine 4 Units
An introduction to basic theological terminology and concepts, with special attention to the 16 Statement of fundamental Truths of the Assemblies of God.
- TH 560 Hermeneutics. 4 Units
A study of basics biblical interpretation skills and an introduction to the theological issues of biblical interpretation.
- TH 570 Modern Theology. 4 Units
- TH 643 Pauline Theology 4 Units
The main themes of Paul's doctrine from the biblical theological perspective.
- TH 648 The Doctrine of Inspiration 4 Units
The history of the doctrine, the scriptural evidence for verbal and plenary inspiration and a refutation of all important denials of the infallibility of the Scriptures.
- TH 652 Contemporary Theology 4 Units
An advanced examination into specific aspects of contemporary theology and individual contemporary theologians of various schools and orientation.
- TH 670 Comparative Religion 4 Units
This course examines the beliefs, practices, and histories of major world religions, comparing

them from a Christian perspective to highlight theological differences and provide a basis for thoughtful apologetic reflection.

5) Ministry

A. Pastoral Ministry

PM 542 Holy Spirit and Ministry 4 Units

This course examines the role and work of the Holy Spirit in the life of the believer and the church, emphasizing biblical teachings and practical application in ministry.

PM 560 The Pastoral Ministry 4 Units

A course designed for perspective pastors, to help them understand and solve the personal problems and religious perplexities of their church members. Consideration of personality abnormalities and professional referral.

PM 561 Methods of Evangelism 4 Units

A study into the various forms of personal and mass evangelism such as personal witness, small group, cell group, mass meeting, media, etc. The student may be required to become involved in some form of evangelism during the term.

PM 562 Advanced Church Planting and Growth 4 Units

A continuing course of Church Planting and Growth with special emphasis on methodology how to accomplish demographic studies, identify target groups, develop programs for church growth, and initiate cell group outreach.

PM 566 Liturgy 4 Units

A study of the Christian liturgical foundation and practices. Attention will be given to many of the liturgical forms of worship on the basis of biblical, historical, and theological perspectives, and liturgical application will be possible to students.

PM 567 Introduction to Church Music 4 Units

A study of the Christian music ministry in evangelization, including its fundamental forms, principles, and methods from a theoretical perspective. From a practical perspective, this course addresses the planning, preparation, and leadership of worship services with music for evangelization as a team ministry, as well as the significance of music contextualization in various fields.

PM 568 Advanced Church Music and Worship 4 Units

A practical course on how a Christian worker or pastor can lead large groups in singing and worship. The student will be expected to lead group worship in class.

PM 573 Practical Homiletics I 4 Units

This course includes a study of the great expository preachers of the past, and organization and building expository sermons with a view of development of the fundamentals of expository thinking and preaching. Student will be expected to write and deliver at least two

sermons before a group.

PM 574 Practical Homiletics II 4 Units

PM 575 Spiritual Warfare 4 Units

A study of the biblical teachings concerning the purposes and tactics of the spirits of darkness and the strategies and resources to combat them. This is a Bible theology course, therefore, major engagement with the scripture is required in the course.

PM 577 Pastoral Leadership 4 Units

An introduction to the theory and practices of Leadership including the discussion of transmission of vision goal setting, time management, exercising authority appropriately for various type situations and follower, working with volunteers, delegation of authority and responsibility, and conflict management.,

PM 578 Spiritual Leadership 4 Units

PM 579 Pastoral Internship 4 Units

Supervised work of at least ten weeks duration that has been approved previously by the college supervisor. A comprehensive journal of activities is required of each intern and written evaluation by the intern and onsite supervisor. Check for particular requirements of each internship. Current internship is Intercultural Ministry Internship. Other internships may be developed.

PM 581 Church Sacred & Ceremony 4 Units

PM 664 Advanced Pastoral Counseling 4 Units

Continuing course of Pastoral Counseling with special emphasis on the practices of pastoral counseling, crisis counseling and family ministry programs.

PM 665 Advanced Church Planning and Administration 4 Units

How a pastor deals with various agencies outside the church such as Social Worker, IRS, City, and Planning Commissions for zoning. Special discussion about when a pastor can handle problems himself and when he needs legal or professional counsel.

PM 671 Urban Ministry 4 Units

This is an introductory course in the problems of inner-city ministries. This course will deal with overcoming racial and language barriers and will emphasize ministry strategies.

PM 678 Spiritual Foundations 4 Units

Spiritual basics such as prayer fasting, guidance, deliverance, etc., will be studied in relation to the ministry of the pastor.

PM 680 A Spirit Empowered Church 2 Units

This course examines Dr. Alton Garrison's model of early church ministry in Acts 2 and

studies how it can be applied to contemporary church ministry.

B. Youth Ministry

YM 560 Advanced Youth Ministry

4 Units

An advanced course in youth ministry skills. The development of creative programs, activities, and special events; promotion and financing; evaluating the youth program; interrelation with para-church organizations; and special problems in counseling teenagers will also be discussed. The structure of the Assemblies of God youth ministries, programs, and materials available on the sectional, district, and national levels will be included.

YM 561 Youth Evangelism & Discipleship

4 Units

The emphasis of this course will be upon evangelizing teenagers in the inner city. Students will review various youth evangelistic programs, outreach and mission activities, drama, discipleship and Sunday school programs. Students will also be required to memorize key scriptures for evangelism.

YM 566 Worship in Youth

4 Units

This course deals with an intensive study of worship in youth ministry. Introduction to Biblical basis of worship, a practical application of song leading skills in youth worship.

YM 677 Special Youth Activities

4 Units

A study of philosophy, objectives, administration, and method of camp and retreat activities. Type of camping and retreats, training of leadership, program planning, recreational activities, and organizational principles will be covered.

YM 678 Youth Ministry Practicum

4 Units

The practical application of acquired skills in youth ministry. The student will observe a working professional and participate in an expanding level of responsibility.

YM 679 Youth Ministry Internship

4 Units.

Supervised work in youth ministry of at least eight weeks in duration that has previously been approved by the college. A comprehensive journal and evaluation by the supervisor are required.

6) World Mission

WM 560 Advanced Missions

4 Units

The continuing course of Introduction to Missions with special emphasis on methodology and the Pentecostal thrust into the missions.

WM 561 Evangelism & Discipleship

4 Units

A study of the total church program of evangelism, including personal evangelism and follow-up ministry. Attention is given to the Biblical foundation of various types of evangelism with memorization of important Scriptures. The training of lay people in evangelism and discipleship is emphasized.

WM 562 Biblical Basic of Mission I (Old Testament) 4 Units
This course is designed to provide a steady of the biblical basis for the worldwide missionary effort so vital to mission today. Following a brief introduction to the present-day need for mission, a detailed study of the major Old Testament texts and events that provide the basis for an understanding God's universal redemptive purpose is presented.

WM 563 Biblical Basic of Mission II (New Testament) 4 Units
This course is designed to continue a study of the biblical basis. Following a brief introduction to God's universal redemptive purpose found in the Old Testament, a detailed study of the major New Testament texts and events that call for a vigorous missionary endeavor today is presented.

WM 567 Sociology of Mission 4 Units
This course considers necessary qualifications and training for missionary appointment. The study also includes a review of the relationship of the missionary society. Further, it views personal, family, cultural, and social problems of the field.

WM 575-578 Area 4 Units
These are area studies dealing with current world missions in the areas where missionaries work. Each country is studied from the standpoint of geography, history, religion, politics, economy and missionary history, but with a focus on present involvement.

WM 575 Asia

WM 576 Europe and Middle East

WM 577 Africa

WM 578 Latin America

WM 579 Short-term Missionary Internship 4 Units
A special course designed for Missionary journeymen. The program will combine field work under local supervision and written work to be submitted to the professor by mail.

WM 660 Missionary Principles and Practice 4 Units
This course introduces the student to modern methods in missions. It includes a study of the missionary policies and practices from the perspective of the Bible. Central to the course is a review of the indigenous principle in developing, governing, supporting, and perpetuating the church in the mission field.

WM 665 The Local Church and World Mission 4 Units
Designed to integrate principles of cross-cultural communication and theology and strategy of missions within a total conceptual framework to aid the local church in mission involvement.

WM 668 Mission Anthropology 4 Units
Introduction to cultural anthropology with special attention to the application of anthropological perspectives to Christian Mission.

WM 669 Spiritual Conflicts and Counseling 4 Units
A study of the conflict between the kingdom of darkness and the kingdom of light with an emphasis on the authority, power, protection as well as the vulnerability of the believer. The techniques of counseling the spiritually afflicted are also considered.

7) Christian Education

CE 560 Christian Education 4 Units
This course explores the biblical and theological foundations of Christian education, along with its historical and contemporary developments. Special attention is given to teaching methodologies, curriculum development, and Bible study methods as means of fostering spiritual formation and equipping leaders for effective ministry.

CE 561 Methods & Principles of Teaching 4 Units
An in-depth study of the teaching learning process with primary emphasis on creative, effective methods to develop quality teaching. Creative Bible study methods and leading Bible study groups are included.

CE 569 Sunday School Ministry 4 Units
A study of the Sunday School with particular emphasis on its place in the church's contemporary ministry of Bible study and outreach.

CE 571 Children Education 4 Units
The course prepares the student for local children's church ministries both educational and evangelistic. It aims the development of a comprehensive program suited to the needs of various age levels and gives special attention to educational

CE 573 Adult Education 4 Units
The course prepares the student for ministries to the local church. It aims at the development of a comprehensive program suited to the needs of all adults including college age, singles, and other adults.

CE 580 Discipleship & Training 4 Units
A study of foundations, principles, theories, and methods of discipleship and training. Through theoretical studies and practical applications. This course expands the equipping ministry to equip the believers to be ministers. This is a biblical, theological course, therefore, major engagement with the scripture is required in this course.

CE 661 Advanced Methods & Principles of Teaching 4 Units
An advanced study of the principles of teaching, with further investigation into and application of the principles presented in the introductory course.

CE 675 Women in Christian Ministry 4 Units
An investigation of the role of women in ministry and leadership in the light of Scripture and

current trends. Assessment of role expectancies and role relationships.

CE 676 Ministry to Single Adults

4 Units

Investigation of single adult ministries in the context of the local church. Emphasis in the development of an effective single adult ministry. Various proven and experimental models of single adult ministries will be examined.

8) Christian Counseling

CC 510 Introduction to Christian Counseling

4 Units

This course equips students with practical counseling skills from a Christian perspective, focusing on addressing personal, emotional, and relational challenges in a pastoral and supportive context.

CC 511 Principles and Practice of Counseling

4 Units

The basic skills necessary for the development of counseling skill are presented with emphasis upon the foundational presuppositions underlying the task of counseling and integration with Biblical perspective.

CC 512 Pastoral Counseling

4 Units

This course equips students with advanced relationship skills that help people understand physical, spiritual, emotional and moral issues in their lives. Pastoral counseling approaches that promote spiritual growth of congregation, dual role of pastor-counselor, ministry boundaries and proper referral service will be explored. Emphasis is on the pastor's identity and work as care giver and as leader of a caring community of faith.

CC 513 Psychopathological Issue in Counseling

4 Units

This course is a study of full range of mental disorders identified within current diagnostic systems. Therapeutic approach is examined from the perspective of Christian world view.

CC 514 Cross Cultural Counseling

4 Units

A consideration of the impact of social and cultural factors upon the utilization and dynamics of counseling and caring ministry. Cross-cultural counseling techniques and principles will be studied with emphasis in developing cultural sensitivity in the therapeutic process.

CC 515 Integration of Theology & Psychology

4 Units

This course will explore models of integrating social science with insights from Scripture, the history of the Church, and the experiences of contemporary Christians involved in the helping professions. Students will be exposed to a wide range of models of integration.

CC 564 Child and Adolescent Counseling

4 Units

A study of the literature and practice of counseling with children and adolescents. The course provides an overview of various approaches to children and adolescents counseling. This course requires at least one child or adolescent case to apply counseling techniques.

CC 674 Marriage and Family Counseling

4 Units

An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

CC 675 Ethical and Legal Issues in Christian Counseling

4 Units

A study and discussion of the ethics of counseling with an emphasis on the American Association of Christian Counselors (AACC), the Christian Association of Psychological Studies (CAPS), and the American Psychological Association (APA)'s Code of Ethics, guidelines, and laws. The challenge to integrate a professional, Christian, and personal ethical code is discussed.

CC 677 Crisis Counseling

4 Units

The nature of human suffering, the problem of theodicy, the meaning of pain, the mystery of healing, and the discovery of hope will be theological and experiential themes central to the course. Grief, pain, loss, separation, death and dying—the major cries of life—will be explored experientially, psychologically and culturally.

CC 678 Spiritual Formation for Counseling

4 Units

This course is intended to enhance students' awareness of the process of spiritual and psychological growth in counseling. Students will work on their own spiritual and psychological growth as well as integrate both in counseling with clients.

CC 680 Thesis

3. DISTANCE LEARNING

CTS offers Distance Learning Program to the courses of Bachelor of Arts in Theology, Master of Arts in Christian Counseling, and Master of Divinity with no residency or campus visits required. The admission requirements and the amount of course works are same as the on-campus students. CTS is demanding distant learning students the same quality of study with general students who are regularly attending school in order to provide a high quality of distant education.

Distance learning students can take classes via Zoom or through recordings. If a student takes the course through recordings, the primary means of educational delivery is via the Learning Management System (LMS). Students will access the syllabus, lecture notes, and relevant materials directly on the LMS. Lectures are recorded, and the audio-video recordings will be uploaded to the LMS for students to view. Students are required to watch weekly lectures and submit a one-page report on the lecture content through the LMS, along with any questions or discussion topics. Students and professors are encouraged to use the LMS discussion boards and messaging tools to exchange questions and opinions as often as needed.

Students are also required to take the same exams as on-campus students. Exams are administered online and proctored live through Zoom at the scheduled exam time. Students must have their cameras on throughout the exam, and their identity will be verified before the exam begins. CTS faculty or approved proctors will monitor the Zoom session to ensure academic integrity. A proctor report form may be used to confirm that proper procedures have been followed.

X. ADMINISTRATION AND FACULTY MEMBERS

1. BOARD OF DIRECTORS

- Chairman of the Board: Rev. Sang Eun Shim
- Secretary: Rev. James Lim
- Treasurer: Elder In Chan Kim
- Directors: Dr. Paul Kim, Elder John Song, Rev. Chang Kuk Kim, Rev. Kyung Hee Park
Elder Seog Hwan Choi, Rev. Seong Ken Park, Mr. Jae Soo Park,
Ms. Sophie Yoo

2. ADMINISTRATIVE OFFICERS

- President: Dr. Paul Buck
- Vice President: Dr. Chang Su Eim
- Director of External Affairs: Rev. Tina Chong
- Office Manager: Rev. Gi Young Choi

3. FACULTY

1) Program Directors

- B.A. in Theology Program: Dr. Taegyu Kwak
- M.A. in Christian Counseling Program: Dr. Sang Cheon Park
- M.Div. Program: Dr. Chang Su Eim

2) Faculty Committee

- Rev. Paul Buck (D.Min.)
- Rev. Sang Eun Shim (D.Min. Cand.)
- Rev. Chang Su Eim (D.Min.)

- Rev. Philip Kwon (D.Min.)
- Rev. Seung Chan Baeg (D.Min.)
- Rev. Sang Cheon Park (D.Min.)
- Rev. Jeong Kwan Seo (D.Min.)
- Rev. Taegyu Kwak (D.Min.)
- Rev. Christopher Jeon (Th.M.)
- Rev. Julie Park (M.Div.)

NAME: Rev. Paul Buck

Degrees Attained:

1. Degree: D.Min., Year Granted: 1986, Institution: Southern Baptist Theological Seminary
Institution's Address: Kentucky, U.S.A
2. Degree: M.Div., Year Granted: 1981, Institution: Southern Baptist Theological Seminary
Institution Address: Kentucky, U.S.A.
3. Degree: B.S., Year Granted: 1972, Institution: California Sonoma State University
Institution Address: California, U.S.A.

Field(S) Of Specialization: Theology / Biblical Literature

NAME: Rev. Chang Su Eim

Degrees Attained:

1. Degree: D.Min., Year Granted: 1999, Institution: Oral Roberts University
Institution's Address: Oklahoma, U.S.A
2. Degree: M.Div., Year Granted: 1993, Institution: Oral Roberts University
Institution's Address: Oklahoma, U.S.A
3. Degree: M.Div., Year Granted: 1992, Institution: Korean Foursquare Theological Seminary
Institution Address: Daejeon, Korea
4. Degree: B.A., Year Granted: 1987, Institution: Choong Nam National University
Institution Address: Daejeon, Korea

Field(S) Of Specialization: Theology / Biblical Literature

NAME: Rev. Philip Kwon

Degrees Attained:

1. Degree: D.Min., Year Granted: 1995, Institution: Cohen Theological Seminary
Institution's Address: CA, U.S.A.
2. Degree: M.Div., Year Granted: 1991, Institution: Bethesda Theological Seminary
Institution's Address: CA, U.S.A.
3. Degree: B.A., Year Granted: 1981, Institution: Dan Kook University
Institution Address: Seoul, Korea

Field(S) Of Specialization: Practical Theology

NAME: Rev. Sang Eun Shim

Degrees Attained:

1. Degree: D.Min., Year Granted: Candidate, Institution: Talbot School of Theology
Institution's Address: CA, U.S.A.
2. Degree: M.Div., Year Granted: 2001, Institution: Talbot School of Theology
Institution's Address: CA, U.S.A.
3. Degree: B.A., Year Granted: 1996, Institution: Tokyo Christian University
Institution's Address: Tokyo, Japan

Field(S) Of Specialization: Church History

NAME: Rev. Seung Chan Baeg

Degrees Attained:

1. Degree: D.Min., Year Granted: 2013, Institution: Fuller Theological Seminary
Institution's Address: CA, U.S.A.
2. Degree: M.Div., Year Granted: 1999, Institution: Chongshin Theological Seminary
Institution's Address: Seoul, Korea

3. Degree: B.A., Year Granted: 1993, Institution: Kyong Sung University
Institution's Address: Busan, Korea.

Field(S) Of Specialization: Theology / Ministry

NAME: Rev. Sang Cheon Park

Degrees Attained:

1. Degree: D.Min., Year Granted: 2016, Institution: Midwestern Baptist Theological Seminary
Institution's Address: MO, U.S.A.
2. Degree: M.Div., Year Granted: 2008, Institution: International Theological Seminary
Institution's Address: CA, U.S.A
3. Degree: M.Div., Year Granted: 2002, Institution: Bethesda Theological Seminary
Institution's Address: CA, U.S.A
4. Degree: M.B.A., Year Granted: 1985, Institution: Pacific State University
Institution's Address: CA, U.S.A
5. Degree: B.A., Year Granted: 1983, Institution: Pacific State University
Institution's Address: CA. U.S.A.

Field(S) Of Specialization: Christian Counseling

NAME: Rev. Jeong Kwan Seo

Degrees Attained:

1. Degree: D.Min., Year Granted: 2004, Institution: Oral Roberts University
Institution's Address: Oklahoma, U.S.A
2. Degree: M.A.C.E., Year Granted: 1999, Institution: Oral Roberts University
Institution's Address: Oklahoma, U.S.A
3. Degree: M.Div., Year Granted: 1997, Institution: Assemblies of God Theological Seminary
Institution's Address: Kun Po, Korea
4. Degree: B.A., Year Granted: 1993, Institution: Korea University
Institution's Address: Se Jong, Korea

Field(S) Of Specialization: Biblical Literature

NAME: Rev. Taegyu Kwak

Degrees Attained:

1. Degree: D.Min., Year Granted: 2020, Institution: Fuller Theological Seminary
Institution's Address: Pasadena, U.S.A
2. Degree: M.Div., Year Granted: 2011, Institution: Sunbokeum Theological Seminary
Institution's Address: Seoul, Korea
3. Degree: B.A., Year Granted: 2007, Institution: Kongju National University of Education
Institution's Address: Kongju, Korea

Field(S) Of Specialization: Biblical Literature

NAME: Rev. Christopher Jeon

Degrees Attained:

1. Degree: Th.M., Year Granted: 2020, Institution: Talbot School of Theology
Institution's Address: La Mirada, U.S.A
2. Degree: M.Div., Year Granted: 2014, Institution: Talbot School of Theology
Institution's Address: La Mirada, U.S.A.
3. Degree: B.A., Year Granted: 2018, Institution: Biola University
Institution's Address: La Mirada, U.S.A.

Field(S) Of Specialization: Biblical Language

NAME: Rev. Julie Park

Degrees Attained:

1. Degree: M.Div., Year Granted: 1995, Institution: Golden Gate Baptist Theological Seminary
Institution's Address: CA, U.S.A.
2. Degree: B.S., Year Granted: 1969, Institution: Seoul National University
Institution's Address: Seoul, Korea

Field(S) Of Specialization: Church History / Christian Education

XI. ACADEMIC CALENDAR

2025-2026 Academic Calendar

Fall Quarter, 2025

Student Registration and Orientation	Aug. 4 - 7
First Classes of the Fall Quarter	Aug. 18
Last day to add/drop classes	Aug. 28
Labor Day – Academic Holiday	Sep. 1
Final examination	Oct. 27 – Oct. 30
Last day of classes of the Fall Quarter	Oct. 30
Spiritual Revival Services	Nov. 1
End of Quarter	Nov. 1

Winter Quarter, 2025

Student Registration and Orientation	Oct. 27 – Oct. 30
First Classes of the Winter Quarter	Nov. 10
Last day to add/drop classes	Nov. 20
Thanksgiving Holiday	Nov. 27
Christmas & New Year Vacation	Dec. 15 - Jan. 3
Final examination	Feb. 9 – 12
Last day of classes of the Winter Quarter	Feb. 12
Spiritual Revival Services	Feb. 14
End of Quarter	Feb. 14

Spring Quarter, 2026

Student Registration and Orientation	Feb. 16 - 19
Spring Special Seminar	Feb. 23 - 26
First Classes of the Spring Quarter	Mar. 2
Last day to add/drop classes	Mar. 12
Easter Spring Break	Apr. 6 - 9
Final examination	May 18 - 21
Last day of classes of the Spring Quarter	May 21

Homecoming & Spiritual Revival Services
End of Quarter

May 30
May 30

Graduation Day

June 15

Summer Quarter, 2026

Summer Special Seminar I
Summer Special Seminar II

July 27 - 30
Aug. 3-6